15th October, 2015

<table>
<thead>
<tr>
<th>Fri.</th>
<th>16&lt;sup&gt;th&lt;/sup&gt; Oct.</th>
<th>Excursion levies due.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thurs.</td>
<td>22&lt;sup&gt;nd&lt;/sup&gt; Oct.</td>
<td>Transition session Foundation 2016 9.15 – 10.15</td>
</tr>
<tr>
<td>Fri.</td>
<td>30&lt;sup&gt;th&lt;/sup&gt; Oct.</td>
<td>World Teachers’ Day</td>
</tr>
<tr>
<td>Sun.</td>
<td>1&lt;sup&gt;st&lt;/sup&gt; Nov.</td>
<td>Bunnings Fund raiser BBQ - Springvale</td>
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<tr>
<td>Tues.</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Nov.</td>
<td>Melbourne Cup Day</td>
</tr>
<tr>
<td>Thurs.</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; Nov.</td>
<td>Haalesville Sanctuary 1/2</td>
</tr>
<tr>
<td>Thurs.</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; Nov.</td>
<td>Transition session Foundation 2016 9.15 – 10.15</td>
</tr>
<tr>
<td>Fri.</td>
<td>6&lt;sup&gt;th&lt;/sup&gt; Nov.</td>
<td>Responsible Pet Ownership P – 2.</td>
</tr>
<tr>
<td>Thurs.</td>
<td>12&lt;sup&gt;th&lt;/sup&gt; Nov.</td>
<td>Prep Farm Excursion</td>
</tr>
<tr>
<td>Fri.</td>
<td>13&lt;sup&gt;th&lt;/sup&gt; Nov.</td>
<td>Twilight Working Bee</td>
</tr>
<tr>
<td>Wed.</td>
<td>18&lt;sup&gt;th&lt;/sup&gt; Nov.</td>
<td>School Council 7.00pm</td>
</tr>
<tr>
<td>Thurs.</td>
<td>19&lt;sup&gt;th&lt;/sup&gt; Nov.</td>
<td>Transition session Foundation 2016 9.15 – 10.15</td>
</tr>
<tr>
<td>Wed.</td>
<td>25&lt;sup&gt;th&lt;/sup&gt; Nov.</td>
<td>Grade 6 Market Day</td>
</tr>
<tr>
<td>Wed.</td>
<td>25&lt;sup&gt;th&lt;/sup&gt; Nov.</td>
<td>Information Evening Foundation (Prep)</td>
</tr>
<tr>
<td>Thurs.</td>
<td>26&lt;sup&gt;th&lt;/sup&gt; Nov.</td>
<td>Foundation (Prep) orientation day 9.15 - 11.00am</td>
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<tr>
<td>Tues.</td>
<td>8&lt;sup&gt;th&lt;/sup&gt; Dec.</td>
<td>State wide transition day 6-7. Whole school transition afternoon.</td>
</tr>
<tr>
<td>Wed.</td>
<td>9&lt;sup&gt;th&lt;/sup&gt; Dec.</td>
<td>School Council Break Up</td>
</tr>
<tr>
<td>Thurs.</td>
<td>10&lt;sup&gt;th&lt;/sup&gt; Dec.</td>
<td>Christmas Carols’ Evening</td>
</tr>
<tr>
<td>Wed.</td>
<td>16&lt;sup&gt;th&lt;/sup&gt; Dec.</td>
<td>Grade 6 Graduation.</td>
</tr>
<tr>
<td>Fri.</td>
<td>18&lt;sup&gt;th&lt;/sup&gt; Dec.</td>
<td>Last day of 2015. Early dismissal 1.30pm.</td>
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</tbody>
</table>

Enrol now for

**Foundation (Prep) 2016**

**Bunnings BBQ Fundraiser**

**Sunday, 1<sup>st</sup> November**

**Volunteers Needed !!!!**

*Please leave your name on the list at the office. We would really appreciate your help.*
Albany Rise Primary School Mission

Our mission at Albany Rise Primary School is to develop students who value learning throughout their lives, strive to achieve and are literate and numerate. We aim to produce confident and empathetic students who are global citizens equipped to succeed in the 21st century.

Student Placement for 2016

Teaching staff are now beginning discussions regarding the placement of children in grades for 2016. This is a complex task as there are many factors to take into account to try and get the best mix for all students to learn to their utmost. When developing class lists, teachers ensure that each class has an equitable spread of boys and girls with a range of academic abilities. Student compatibility and behaviour is also taken into account and students are placed with some friends with whom they work well. This process takes many hours of consideration and planning.

With today’s newsletter you have received a letter with information in relation to class placement. Please ensure that all requests for consideration are based on unique learning requirements. A pro forma has been included to use for this purpose. The due date for requests is **Monday, 26th October.**

Hats – Terms 1 & 4

Consistent with our Sun Smart School Policy we expect our students to wear a hat in Terms 1 & 4 to protect against UV and the sun.

******Families leaving the school – Important******

Please assist us with planning for 2016 by providing written notification if, due to any reason, your child will not be attending our school next year.

**FRESH FRUIT FRIDAY IS BACK!**

This term we will again be providing fresh fruit for the children each Friday. Fund raising from our recent school musical has made this possible. We are in need of volunteers to cut up the fruit at 9.00am and deliver it to classrooms. Please return the attached slip if you can help out. I am very grateful to our wonderful Parent Association members and Classroom Reps. for their assistance with this program.

**Disco – Friday 23rd October**

Our second disco for 2015 is fast approaching. Tickets will be on sale during the week commencing **Monday, 19th October.** Children have the opportunity to wear ‘fancy dress’ for this disco. We hope to see wonderful costumes during the event.

Once again we are adopting a sign out procedure for parents when picking up children. This is a safety precaution and we are hoping that everyone will be patient and assist staff. We will have tables set up in the hall. We ask that parents line up and sign against their child’s name. If any parent is picking up a child other than their own please bring written permission.

Thank you for your assistance.

**Car Park**

A reminder that cars are not to enter the school car parks at the front or the back of the school. This parking is strictly for school staff and some authorised users. We have had concerns raised about children dropped off in the car park and also the use of the disabled car park.

There is one disabled car park for use by just a couple of families in the school community. Thank you for your cooperation with this issue.

Kind regards
Belinda Jones
Principal
jones.belinda.j@edumail.vic.gov.au
Bunnings BBQ Fundraiser
Sunday, 1st November

Volunteers Needed !!!!

We have been very fortunate to have acquired a day for a Bunnings Barbecue at Bunnings in Springvale.

In order to make this a success we desperately need parents throughout the day to assist. We have divided the roster into 90 minute blocks.

If you are able to help for any time on the day please return the attached slip or come into the office and fill in your name on the roster.

Thank you so much for your ongoing support.

X

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Bunnings Barbecue Roster

Please return by: Monday, 19th October.

Name: ____________________ Phone Number: ____________________

Child(ren)’s name(s)________________________ Grade: ____________

BUNNINGS SAUSAGE SIZZLE

SUNDAY THE 1ST OF NOVEMBER 2015

<table>
<thead>
<tr>
<th>9-10.30am</th>
<th>10.30am-12pm</th>
<th>12-1.30pm</th>
<th>1.30-3.00pm</th>
<th>3-4.30pm</th>
</tr>
</thead>
<tbody>
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</tbody>
</table>
STUDENTS OF THE WEEKS

PREP A  Chajen  Prep I  Jasmine  Prep 1/R  Giorgio
1/2 M  George  1/2 R  Edward  1/2 S  Tim, Jasper
4/5H  Gishaan, Mikayla  5L  Sara, Aditya
6 C  Kodie, Logan  6 JP  Jamie, Ella

Well Done!!!!

CHANG'S TAEKWONDO
Mondays & Thursdays
6.30–8.00 pm
Please contact Sam on
0419 159 493

FREE PERSONAL TRAINING
$15 A WEEK = GYM MEMBERSHIP + WE GIVE YOU A PERSONAL TRAINER EACH TIME YOU COME IN
FOR NO EXTRA COST | NOT GROUP TRAINING

DON'T BELIEVE US?  BOOK IN FOR A FREE TRIAL
0422 808 313 | WWW.WITFIT.COM.AU
WITFIT HEALTH CLUB MULGRAVE | 2 BROUGH STREET
Dear Parents,

At this time of the year parents are given the opportunity to write to me regarding any unique learning requirements you believe should be considered in the placing of your child/children for 2016. I would request that the focus of your letters be on these needs. **Please Note:** Any requests in relation to teachers will be of minor significance. We are very fortunate to have a wonderful staff at Albany Rise. Requests for specific teachers will not be considered and friendships are just one component in our considerations.

The following criteria will be used to place students in classes.
- a mix of abilities and interests
- gender balance
- the minimization of personality conflicts
- number of students with unique learning requirements
- recommendations from previous years’ teachers
- social and emotional development
- student management issues
- friendships – on the provision that students work productively in class.

**If you have any issues you would like to raise about your child’s class placement, please do not wait until you are notified about placement. If there are issues that you have raised in the past and would like to highlight for next year then these too should be detailed.**

**Please Note:** All letters will be considered, however, final decisions clearly rest with the school. **No changes** will be made after the classes have been finalised.

To assist us with planning, please remind friends or neighbours about enrolments for 2016 and please notify us early if your child is leaving the school at the end of the year. Losing or gaining students affects our funding and in turn the plan for classes.

**Please send your requests on the attached pro forma by no later than Monday, 26th October.**
Alternatively send an electronic copy to: jones.belinda.j@edumail.vic.gov.au.

Don't hesitate to contact me if you have any queries.

Kind regards,

Belinda Jones
Principal
In recent years there has been a marked increase in the number of letters about “friendships”, usually requesting that children be placed with other nominated children.

Whilst friendships are important, this is only one of the criteria used. I think it’s worth briefly reflecting on this issue. Whilst we don’t want any student to feel isolated and without friends, it is important to see the issue both ways.

Included in the skills and qualities we want children to develop are resilience, getting along with a wide range of people and not becoming over reliant on one or two particular children. Each child will be invited to nominate five children they would like to be with the following year. We try to place each child with at least one of those requested by the student, although this is not guaranteed. We do not ask children to rank their friends.

There can also be complications with these type of requests. There are cases for example, where one parent requests their child to be with another and the other parent requests the opposite. Other times, students will ask to be with completely different students to those requested by the parent.

Teachers, who see students in the school environment on a daily basis, have an in-depth knowledge of how students interact, how productively they work together and how particular children affect, or are affected by others. All angles have to be considered and with over 300 students to place, this is an extremely complex task.

We should all encourage and teach our students to develop high level social skills and resilience that will enable them to operate in a wide variety of settings and with a range of different people. We should also positively promote the idea that making new friendships can be exciting.

This consultation process involves teachers, parents and students. All opinions will be listened to and carefully considered. The final decision on placement however, clearly rests with the school. Once decisions have been made, no changes will be possible.

Please do not ask for specific teachers, as these requests will not be considered. Read the letter carefully, in particular the criteria used in placing students.

Our objective is to form balanced, productive classes in which students and teachers can learn and work effectively.

Belinda Jones
## CLASS FORMATION FOR 2016

<table>
<thead>
<tr>
<th>Child’s Name</th>
<th>Current Class</th>
</tr>
</thead>
<tbody>
<tr>
<td>Parent’s Name(s)</td>
<td>Phone</td>
</tr>
</tbody>
</table>

**Reasons for Request**  
(complete information as appropriate – you do not need to complete each section)

### EDUCATIONAL

### SOCIAL

### OTHER

To be returned to Belinda Jones by no later than Monday, 26th October.
Numeracy News

Last week’s puzzle
What a challenge last week’s puzzle turned out to be. The few students that did solve it noticed that there was an error in one of the columns. Great work and clever maths everyone!

This week’s puzzle
Recently, one of our parents bought me a very challenging soccer ball problem to solve. Before I can solve it, I need to know a few facts about regular soccer balls. Can you find the total number of each of these parts of a regular soccer ball and help me start to solve the problem?

All faces =
Hexagonal Faces =
Pentagonal Faces =
Edges (where faces join) =

Let’s see if we can have some answers so I can put the more challenging problem in the next newsletter. Don’t forget to hand in your solution to receive a prize.

Hilton Hen House Latest:
The Hens and Duck are enjoying the sunnier weather and ware are starting to collect more eggs each day. Eggs are still selling at the office for $5 for one dozen. Thanks again to all the families who help with our poultry each weekend.

Compass
This week letters were posted to parents with username and password details to access our Compass Parent Portal online. The portal allows parents to access reports, achievement data, events calendar, attendance information, newsletter and more. A link to the Compass Parent Portal is on the school website. Please contact the school if you have any questions about this resource.

Policy Update:
Our next Education Subcommittee meeting for this term will be held on Thursday 12th November at 9.15am. School Council ratified a number of policies this week, including a reviewed Uniform policy. A copy of this policy is attached to this newsletter. A range of ARPS policies are available on the school website: http://www.albanyrise-ps.vic.edu.au.

We encourage all parents of Albany Rise Primary School students to take part in this VERY SHORT 5 question survey about our camping program. Your responses will help inform future planning.
LINK to Camping Survey for Parents also available on the ARPS website website.
ALBANY RISE PRIMARY SCHOOL

Uniform Policy

RATIFIED BY SCHOOL COUNCIL: 14th October 2015 REVIEW DATE: 2018

PURPOSE:
1.1 A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school.
1.2 Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Uniform Policy and Dress Code.

GUIDELINES:
2.1 School Council develops a Uniform Policy that we believe provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
2.2 The Uniform Policy applies during school hours and when students are on school excursions.
2.3 Summer and winter uniforms will be prescribed, and are required to be worn.
2.4 Stud earrings and sleepers worn in the ears, and watches are the only acceptable jewellery, other than those pieces worn for cultural or religious purposes.
2.5 Extreme hair colours (eg: green, pink or purple rinses) and/or extreme hairstyles (eg: spikes or mohawks) are strongly discouraged.
2.6 Other than clear nail polish, cosmetics must not be worn at school.
2.7 The only headwear that is acceptable:
- Sunsmart hats consistent with our Sunsmart policy. These must be worn outside in terms 1 & 4. Hats are not to be worn inside.
- Specific headwear worn for religious beliefs, ethic or cultural backgrounds.
- Hair ties and head bands worn to keep hair orderly and hygienic.
2.8 Parents Association will offer good quality second hand uniforms for sale and will operate a uniform store for parents.
2.9 The student Uniform Policy, including details of uniform items and places of purchase, will be published in the parent information booklet distributed to new and enrolling parents.
2.10 Arrangements can be made to supply uniforms to families experiencing extreme financial hardship.
2.11 Parents seeking exemptions to the Dress Code due to exceptional circumstances (religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship) may apply in writing to the Principal.

References:

Principal: ____________________________
School Council President: ________________
Date ratified by School Council: 14th October 2015
To be reviewed: __2018__________________
Uniform
We encourage all children to take pride in their school by wearing the school uniform. High fashion clothing is discouraged. The following items are not part of our uniform: denim, leggings, bike shorts, baseball caps. Clothing colours must be in line with our school uniform. Thongs are unsuitable and unsafe for school wear. For health and safety reasons only earring studs are allowed.

In line with our inclusive policy we suggest that families experiencing financial difficulties consider:
- purchasing second hand uniform from the school
- purchase some items from the local department store eg: track pants

Uniform orders can be left at the Office. Orders are filled on Tuesdays and delivered to students classroom.

Items available from department stores:

Summer

Albany Rise Primary School is Sun Smart, therefore all children are required to wear a hat in Term 1 and in Term 4.

Blue denim, leggings, tights and bike shorts are not part of the school uniform

Boys
Shorts – navy
Polo shirt – green/navy
Windcheater / Bomber Jacket - navy
Socks - navy or white
Hat - bucket / broad brimmed* (must be
SunSmart compliant school hat)

Girls
Dress - blue and white plaid*
Navy blue shorts / skirts
Windcheater / Bomber Jacket - navy*
Polo shirt – green/navy
Socks - white or navy
Hat - bucket /broad brimmed*

Winter

Boys
Tracksuit pants - navy
Trousers – navy
Polo Shirt (short/long sleeve)-green/navy
Windcheater / Bomber Jacket - navy*
Socks - navy or white

Girls
Tracksuit pants / Boot leg pants-navy
Tunic*(blue tights allowed under tunic)
Polo Shirt (short/long sleeves- green/navy*
Skivvy – green/navy – for under Tunic
Windcheater / Bomber Jacket - navy*
Socks - navy or white

School Bag*
Library Bag*
Foot wear: soft shoes for sport or school shoes.

All items marked with * are available through the uniform shop.

Please label all items of uniform clearly

Also acceptable:
- Logo patch – made available to sew on store bought items.
- Iron on logo
- Embroidered logo from electronic school design
Choose to reveal settings or from the main screen. Swipe to the right to reveal the 'Take a Tour' Screen. Choose Settings to reveal the Settings screen.

Choose 'Home' to return to the Qkr screen with your school location. Choose to return to the 'Take a Tour' screen.

This is where you can:

- Reset your password
- Change your password
- Change Login Id (add a new email address)
- Change your photo
- Add new or multiple cards
- Request receipts are sent to your email
- Prompt for password
- Automatically check for app updates