

# 'THE RISE' NEWS



**FOR 2015**



**3rd September, 2015**

Fri.	4th Sept.	Yr 7 visit from Wellington Sec College
Tues. & Wed.	7 <sup>th</sup> & 8 <sup>th</sup> Sept	Musical Practice
Wed.&Thurs.	9 <sup>th</sup> & 10 <sup>th</sup> Sept.	<u>Musical</u> — THIS IS AUSTRALIA Rowville SC Performing Arts Centre Humphrey's Way, ROWVILLE 3178
Thurs.	10 <sup>th</sup> Sept.	Year 6 District Athletics
Mon.	14th Sept.	On-Line Music Concert 6-7.30pm
Thurs.	17th Sept.	Footy Day & Special Lunch Yr 6 to visit Wellington Sec College—8.45—10.30am
Fri.	18 <sup>th</sup> Sept.	Term three concludes— 2.30 dismissal
Mon.	5th Oct.	Term 4 commences
Mon-Fri.	12th—16th Oct	Mental Health Week
Thurs.	15 <sup>th</sup> Oct.	Super Hero Walk-a-thon
Fri.	23rd Oct.	Yr 6—Kanga Cricket Carnival
Tues.	3 <sup>rd</sup> Nov.	Melbourne Cup Day—SCHOOL CLOSED
Thurs.	12th Nov.	Prep Farm Excursion
Fri.	6th Nov.	Yr 6 Round Robin Day—Jells Park
Tues.	8th Dec.	Year 6 Transition Day
Mon.	7 <sup>th</sup> – 17 <sup>th</sup> Dec.	Swimming Lessons
Tues.	15th. Dec.	Yr 6 Graduation
Fri.	18 <sup>th</sup> Dec.	Last day of 2015. <u>Early dismissal - 1.30pm.</u>

**ENROL NOW**

for Foundation  
(Prep) 2016

## MUSICAL VIDEO ORDERS—\$25

**Order form envelopes will be sent home tomorrow for families wishing to purchase Musical Videos. Please ensure you tick either Wednesday or Thursday night.**

**Envelopes must be returned by THURSDAY 17th SEPTEMBER for collection .**



## Albany Rise Primary School Mission

Our mission at Albany Rise Primary School is to develop students who value learning throughout their lives, strive to achieve and are literate and numerate. We aim to produce confident and empathetic students who are global citizens equipped to succeed in the 21<sup>st</sup> century.



# ‘This is Australia’ 1 week to go!

*Overture, curtains, lights,  
This is it, the night of nights  
No more rehearsing and nursing a part  
We know every part by heart*

Our School Musical is a truly incredible undertaking, requiring the collaboration and commitment of every staff member and student in our school; countless hours of unpaid overtime culminate in this unique educational opportunity for the children of Albany Rise. I have no doubt that you will agree that this effort is well and truly worth it for what so many of our students get out of their experience.

**Congratulations and thank you** to: staff for their commitment and hard work, parents for their preparations with the children and of course to our students for their enthusiasm, effort and willingness to do their very best – we are all so proud of them!

**Now all that remains is our rehearsals next week and then.....on with the show!!!!**

### Footy Day – Thursday, 17<sup>th</sup> September



This year our ‘footy day’ will not include a Walk-a-thon. Our Walk-a-thon is scheduled for term 4 (more information coming soon). On Thursday 17<sup>th</sup> September we would like all children to come dressed in their favourite team colours. The canteen is offering a special ‘footy day’ lunch on the day. We will also have a parade of teams (time to be advised).

### Working Bee

A **huge thank you** to families and staff who attended Sunday’s working bee. Tasks completed include: Weeding, pruning, garden beds prepared, gutters cleared, mulching, planting of shrubs, graffiti removal, painting the back fence and brickwork repair near the Library.

Thank you to Tony Clayton for organising the working bee.

Thank you also to the following families: Bacelic, Pullar, Mathieson, Rowe, Black, McLauchlan, Jago, Alevizos, Sullivan, Apostolopoulos.

### Nubian Gents

Last Friday’s assembly was certainly filled with emotion as the Nubian Gents dance group and our students performed their routines to a large audience of students, parents and staff. We were all so impressed by the achievements of our students who had learnt the dances over just 5 lunch times. The dance group has visited Albany Rise three times now. They come from New York and they visit during their summer holidays to work with schools in Victoria. We are one of a few very lucky schools. The messages of caring for each other, family and community expressed through the music and singing were moving and filled with hope.



### **Grade 2 Sleepover at school**

Last week our grade 2 children participated in the first stage of our school camping program – the popular school sleepover. Children thoroughly enjoyed the opportunity to have dinner at school, play games, watch a movie and sleep the night in well heated classrooms. Next morning children, with the help of their very tired teachers, prepared for the day at school; eating breakfast together and packing up their gear. A big thank you to all our staff who planned and participated in the activity.







A Happy Father's Day to all of our community dads and significant males. We hope you have a wonderful day and enjoy your time with your children.

A big thank you to staff and parents who organised and ran the Fathers' Day stall!

**Woolworths Earn and Learn**

Please keep sending the stickers along to school. We hope to be able to gain a great deal of equipment through families sending along stickers.

**Don't forget to ask for them when you do your shopping!!**

**It's simple to participate.** From Wednesday 15th July to Tuesday 8th September 2015, when you shop at Woolworths you can collect Woolworths Earn & Learn Stickers from the checkout operator or through an online order and place them on a Woolworths Earn & Learn Sticker Sheet. There'll be one Woolworths Earn & Learn Sticker for every \$10 spent (excluding liquor, tobacco, and gift cards). Once completed, simply place the Sticker Sheet in the Collection Box, either at our school or in our school's box at Woolworths Waverley Gardens.



**\*\*\*\*\*Families leaving the school – Important\*\*\*\*\***

Please assist us with planning for 2016 by providing written notification if, for any reason, your child will not be attending our school next year.

**ENROLMENTS FOR 2016**

During term 3 we focus on the task of planning for next year. Grade structures, workforce planning and budgets are features of this planning. We are asked by the Department at this time to project our enrolments for the year ahead. We endeavour to be as accurate as possible in order to ensure that our budgets and staffing requirements are reasonably correct. If you have a student for 2016 to enrol, or know of students intending to enrol, please assist us by ensuring enrolment forms are provided to the office sooner rather than later.

If you have friends or neighbours who are looking at enrolling their child in a school for 2016 please encourage them to visit us for a tour of the school. A convenient time can be organised by contacting the office.

Kind regards

**Belinda Jones**

Principal [jones.belinda.i@edumail.vic.gov.au](mailto:jones.belinda.i@edumail.vic.gov.au)

**STUDENTS OF THE WEEKS**

PREP A	Annie	Prep I	Alisha	Prep 1/R	
1/2 M	Peace, Jonah	1/2 R	Haylee	1/2 S	Dhruv
4/5 H	Jenna, Luka	5 L	Zac, Joanna		
MUSIC	ALL OF 6C				

**Well Done!!!!**

# Numeracy News

Last newsletter's 'Old McDonald' puzzle.

Congratulations to Nikoletta and Le who were the only 2 students to respond to the challenging puzzle in the last newsletter.

This week's puzzle:

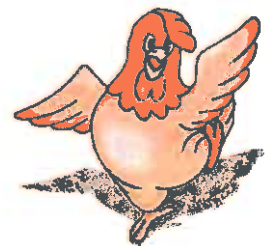
M W E F D G H T K L D	<b>ADD</b>
U A U L Y J P C S D I	<b>SUBTRACT</b>
L I T A D U J A A B V	<b>MULTIPLY</b>
T G G H E I R R F V I	<b>DIVIDE</b>
I R X W Q F U T E Q D	<b>HALF</b>
P O P L U S O B W A E	<b>PLUS</b>
L U N J A G K U S Z R	<b>EQUAL</b>
Y P P L L I D S D B G	<b>GROUP</b>
F R A C T I O N R H W	<b>FRACTION</b>
Y J K O T N E C R E P	<b>PERCENT</b>

Since it is Literacy and Numeracy week, let's combine both curriculum areas in the word search attached. Can you find all of the words? Don't forget to bring it to Mrs. Drew for a small prize!

## Hilton Hen House Latest:

The Chickens and Duck were very pleased with the huge clean up during the Working Bee on Sunday. Thank you to all those who helped with the clean up on the day.

Holidays are not far away and it is time to start asking for helpers to sign up again. The Hilton Hen House has a new key and lock. Regular helpers will need to borrow and return the key each week. Thank you to all who continue to help our poultry.



## Policy Update:

The Education Committee met again on Thursday 20<sup>th</sup> August. There were a number of policies discussed and updated, including:

- Out of Hours Access Policy
- Transition Policies (Kinder to School, Year 6-7, intraschool)
- Drug Education Policy
- Play Based Learning Policy

**REMINDER: School Policies**

A broad range of school policies are available on the school website: <http://www.albanyrise-ps.vic.edu.au>.

We encourage all parents of Albany Rise Primary School to take part in this VERY SHORT 5 question survey about our camping program. Your responses will help inform future planning.

[LINK to Camping Survey for Parents](#) also available on the ARPS website homepage.

# Albany Rise Primary School

**EXPLORE**



31<sup>st</sup> August- 4<sup>th</sup> September

## Literacy and Numeracy Week 2015

What a fantastic week of activities we have had this week. Students in all classes have been involved in the Spelling Bee, Maths 'Step Back' Championships, visits to and from Wellington Secondary College, our Open Afternoon and of course, all the action related to our Musical. Below are a few highlights so far:

### Maths Step Back Champions 2015

Prep I	Ashley Z
Prep A	Archie E
P/1 R	Lucas A
1/2S	Tim F
1/2M	Dean K
1/2R	Fiona D
3/4T	Amiee D
3/4CM	Iona M
3/4PW	Jade C
4/5H	
5L	
6C	
6JP	



**Spelling Bee tomorrow!** The Albany Rise Primary School Spelling Bee will be held tomorrow morning. Many of the words used will come from the 100 and 200 most used words list (and some extra hard words as well). You can find a useful list of practice words here: <http://www.kidspot.com.au/schoolzone/Spelling-Spelling-list-of-1000-words+4113+306+article.htm>





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**W:** www.albanyrise-ps.vic.edu.au

### **CENTREPAY – Information for parents/guardians**

Albany Rise Primary School would like to offer parents/guardians the opportunity to pay their school expenses using Centrepay.

#### **What is Centrepay?**

Centrepay is a voluntary bill-paying service that is free for Centrelink customers. Through Centrepay, a Customer can authorise Centrelink to deduct regular amounts from their Centrelink payments to pay their bills and expenses to a School or Business.

#### **Centrepay deductions of \$20 or more can be used to pay for:**

Fees and charges for education services to any registered educational provider, and any related educational expenses including uniforms, equipment, incursions and excursions, camps and swimming.

#### **Benefit to parents:**

The money is debited from their Centrelink payments and sent to the school *before* being deposited into their bank account. The school treats this deposit as a normal receipt and allocates to outstanding charges in consultation with the parent. This eliminates the need for parents to 'put money aside' or use a credit card and there is no requirement for them to come to the school to pay their account. \$20 per fortnight per child for a full year may cover most educational expenses, books and camps & excursions at Albany Rise Primary School. Parents can include an end date, a target amount or keep it open-ended. The deduction can be amended or cancelled at any time by contacting the school and completing a new application form.

#### **What next?:**

The school would like to offer this service to parents/guardians so we are asking that you complete the 'Expression of Interest' form below and return to Cathie Fulton, Business Manager by Friday 11<sup>th</sup> September or contact the office and we will take your details. We will advise when/if the school becomes registered as a service provider and will send out an application form.

**✂ please return to the school by FRIDAY 11<sup>th</sup> SEPT.**

### **Centrepay – Expression of Interest.**

I am interested in paying my child/rens educational expenses through a Centrepay instalment plan.

**Parent Surname:** \_\_\_\_\_

**First Name:** \_\_\_\_\_

**Child's Name/s:** \_\_\_\_\_

**Grade:** \_\_\_\_\_

I would pay \$\_\_\_\_\_ per fortnight per child.



# ALBANY RISE PRIMARY SCHOOL

## Transition Policy- Primary to Secondary

RATIFIED BY SCHOOL COUNCIL: 26<sup>th</sup> August 2015

REVIEW DATE: 2016

### PURPOSE:

- 1.1 To make the transition from primary to secondary school as planned and enjoyable as possible.
- 1.2 To provide an efficient transition from primary to secondary school with appropriate additional support for those who require it.
- 1.3 To ensure all DET obligations and local protocols for primary to secondary transition are met.
- 1.4 To provide opportunities for student in senior primary years to engage in activities which support a positive and less daunting transition to secondary school.

### GUIDELINES:

- 2.1 Our school will appoint a staff member to coordinate our year 6 transition program. The coordinator will personally contact the year 7 transition teacher at our main feeder secondary schools to discuss the transition program (as appropriate).
- 2.2 The coordinator will respond to each of the expectations of the state-wide placement timeline and procedures sent out by DET.
- 2.3 The coordinator will communicate with feeder secondary schools to arrange visits where primary students have the opportunity to visit selected secondary schools in an organised manner, through a range of activities.
- 2.4 Parents may make personal appointments with the year 6 transition coordinator to discuss their child's individual needs.
- 2.5 A transition meeting with staff from Wellington Secondary College (our main feeder school) will be arranged to discuss recommendations for student grade placements, if required.
- 2.6 After enrolment week, all enrolments will be considered by the coordinating enrolment officer appointed by local feeder schools and any local zoning arrangements or rules relating to preferences etc will be applied. Any issues relating to student placement will be dealt with by the year 6 transition coordinator.
- 2.7 Students will be notified of their designated school according to the DET timeline and official process. The date for the statewide Orientation Day will be communicated to parents.
- 2.8 Secondary School open day dates will be uploaded on the school website early in the year.
- 2.9 Students in the Program for Students with Disabilities (PSD) will be provided with additional support and regular parent information as part of their transition process.

### References:

<http://www.education.vic.gov.au/school/parents/secondary/Pages/default.aspx>

<http://www.education.vic.gov.au/school/principals/spag/participation/Pages/transition.aspx>

Principal: \_\_\_\_\_

School Council President: \_\_\_\_\_

Date ratified by School Council: \_\_\_\_\_

26<sup>th</sup> August 2015

To be reviewed: \_\_\_\_\_

2016





# ALBANY RISE PRIMARY SCHOOL

## Transition Policy- Intraschool

RATIFIED BY SCHOOL COUNCIL: 26<sup>th</sup> August 2015

REVIEW DATE: 2016

### PURPOSE:

- 1.1 To provide a planned, explicit and efficient intra-school transition from one year level of the school to the next with additional support provided to those who require it.
- 1.2 To ensure all aspects of the transition process are clearly communicated and understood by all parents and students.

### GUIDELINES:

- 2.1 Level team leaders will be expected to coordinate our intra-school transition program.
- 2.2 A transition program will be organised for all students to experience at least 2 sessions in a class with a teacher allocated to teach the year above the students' current year level. This will occur in Term 4.
- 2.3 The intra-school transition program will include familiarisation visits and activities in future classrooms with future classmates, a chance to meet future teachers, and opportunities to play in different areas of the school and to visit different toilets and eating areas etc.
- 2.4 One of these days will occur simultaneously on the state-wide Year 6 transition day.
- 2.5 Once the following year's classes and teachers have been finalised, an intra-school transition session will occur during the last week of term. Students will complete an activity with the teacher for the following year, in their 'new classroom' where practicable.
- 2.6 All teachers who will be teaching at our school the following year, but are not yet employed at our school, will be invited to participate in the program and meet their future students and teaching colleagues as part of the intra-school transition program, and as part of their own induction.
- 2.7 The principal class will make appropriate arrangements for new staff to attend transition sessions, including resource management and costs involved.
- 2.8 Students with special needs will have the program modified or extended etc to meet their particular circumstances.
- 2.9 Students on the Program for Students with Disabilities will have a parent Student Support Group meeting arranged early in term 4 to develop an individualised plan for intra-school transition.

### References:

<http://www.education.vic.gov.au/school/principals/spag/management/Pages/dates.aspx>

Principal: \_\_\_\_\_

School Council President: \_\_\_\_\_

Date ratified by School Council: \_\_\_\_\_

To be reviewed: \_\_\_\_\_

26<sup>th</sup> August 2015

2016



# ALBANY RISE PRIMARY SCHOOL

## Drug Education policy

RATIFIED BY SCHOOL COUNCIL: 26<sup>th</sup> August 2015

REVIEW DATE: 2018

### PURPOSE:

- 1.1 To provide all students with a comprehensive, age appropriate drug education curriculum.
- 1.2 To ensure that drug education is embedded across all key curriculum learning areas.
- 1.3 To ensure that resilience education forms a strong basis for drug education at our school.

### GUIDELINES:

- 2.1 The development of an appreciation of healthy foods and healthy eating habits form part of our whole school Health and Physical Education curriculum program.
- 2.2 Drug Education is a joint responsibility between school, home and the broader community.
- 2.3 Students who are known by staff to be negatively affected by drug use in the home/community environment will be supported through the processes related to Duty of Care and Mandatory reporting, as deemed appropriate.
- 2.4 Drug Education will be provided at all levels of schooling and will include specific drug education curriculum as well as resilience education, problem solving skill and appropriate coping strategies.
- 2.5 Drug Education will focus on a prevention model and policies relating to drug use will be referred to when developing programs and processes, such as; Medication Policy, Student Wellbeing, Inclusion and Engagement policy, Life Education Scope and Sequence.
- 2.6 Appropriate resources will be used to enhance the curriculum, including student participation in the 'Life Education' and Bounce Back programs.
- 2.7 Drug Education will adopt a Harm Minimisation approach.
- 2.8 Drug Education will be inclusive of resilience education and will encompass problem-solving skills and appropriate coping strategies at all year levels.
- 2.9 Professional development will be provided to ensure staff are confident in delivering drug education as part of a whole school approach.
- 2.10 The school will provide information sessions for parents around drug education as part of the 'Life Education' and Bounce Back programs and Health and Physical Education Curriculum.
- 2.11 Reference to DET policy for drug affected persons on school grounds will be referred to where appropriate.

### References:

<http://www.education.vic.gov.au/school/principals/spag/safety/Pages/drugprevention.aspx>

<http://www.education.vic.gov.au/school/principals/spag/safety/pages/druguse.aspx>

Principal: \_\_\_\_\_

School Council President: \_\_\_\_\_

Date ratified by School Council: 26<sup>th</sup> August 2015

To be reviewed: 2018 \_\_\_\_\_



# ALBANY RISE PRIMARY SCHOOL

## Transition Policy- Pre-Primary to Primary

RATIFIED BY SCHOOL COUNCIL: 26<sup>th</sup> August 2015

REVIEW DATE: 2016

### PURPOSE:

- 1.1 To make the transition into Primary School as enjoyable and smooth as possible.
- 1.2 To ensure all aspects of the transition process are clearly communicated and understood by all parents, especially those new to the primary school setting.
- 1.3 To promote an inclusive transition from pre-school to primary school for both students and parents.

### GUIDELINES:

- 2.1 Our school will appoint an experienced staff member to coordinate our foundation transition program.
- 2.2 We will communicate with each feeder pre-school and child care centre to collate the names of students who have enrolled at our school. Foundation teachers will conduct 'Kinder visits' during each term to communicate with early years (pre-primary) staff and distribute transition information.
- 2.3 Information will be sought about each child from the early years centres via the 'Transition Learning Development Statement', and meetings will be organised with parents of children with special needs to discuss programs and resource requirements.
- 2.4 A transition program will be organised with early years centre at intervals during the year, which allows each child (and their parents) the opportunity to attend our school on at least 4 occasions during term 4.
- 2.5 The details and dates for the formal transition program will be confirmed and communicated in Term 1 of the year prior to commencement of school.
- 2.6 Visits by prospective parents and students may consist of familiarisation tours of the school, activities in classrooms, specialist lessons and visits to the sick bay and principal's office. Visiting artists or performances that are occurring during term 4 may be incorporated into the transition program.
- 2.7 It is anticipated that teaching roles and classes for the following year will be finalised in time for the final pre-school visit, so that parents can be made aware of, and meet their child's teacher, and so that children can have an experience with their 'new' teacher in the corresponding classroom.
- 2.8 An information evening will occur in term 4 so that parents can be informed about the school's programs and procedures, and an opportunity will be provided for questioning and discussions. The first school day of the following year will be covered in detail.
- 2.9 All parents will receive detailed information packages about the school, and all enrolled foundation students will be mailed a welcome letter that will arrive at their home address in the month prior to commencing school.
- 2.10 A morning tea for parents will be provided on the first day of school, with Principal/ Assistant Principal greeting new parents as an opportunity to meet school leadership and other new parents.
- 2.11 Opportunities will be provided for parents to visit classes or communicate with the school regarding their child's progress at all times, and any issues that arise will be attended to as soon as possible. For more information about





# ALBANY RISE PRIMARY SCHOOL

## Transition Policy- Pre-Primary to Primary

RATIFIED BY SCHOOL COUNCIL: 26<sup>th</sup> August 2015

REVIEW DATE: 2016

reporting, refer to the school Reporting Policy and Approaching the School policy.

- 2.12 Foundation students will not attend school on Wednesday's during February, with the date for 'full time' schooling being confirmed during the information evening in December of the preceding year.
- 2.13 A class parent representative will be sought and allocated to each class to help develop greater communication links between parents and the school.

### References:

<http://www.education.vic.gov.au/childhood/professionals/learning/Pages/transition.aspx?Redirect=1>

<http://www.education.vic.gov.au/childhood/professionals/learning/Pages/transkit.aspx>

Principal: \_\_\_\_\_

School Council President: \_\_\_\_\_

Date ratified by School Council: \_\_\_\_\_

26<sup>th</sup> August 2015

To be reviewed: \_\_\_\_\_

2016

ARPS POLICY



# ALBANY RISE PRIMARY SCHOOL

## Play-based Learning in the Early Years policy

RATIFIED BY SCHOOL COUNCIL: 26<sup>th</sup> August 2015

REVIEW DATE: 2018

### PURPOSE:

Research and evidence all point to the role of play in children's development and learning across cultures (Shiple, 2008). Many believe that it is impossible to disentangle children's play, learning and development.

- 1.1 To provide early learning activities that requires students to engage in active-play which includes action, either physical, verbal or mental engagement with materials, people, ideas or the environment.
- 1.2 To allow students to explore, identify, negotiate, take risks and create meaning. The intellectual and cognitive benefits of playing have been well documented.
- 1.3 To provide physically active play which allows children to test and develop all types of motor skills and promote significant health and wellbeing benefits.
- 1.4 To allow students with special needs to engage in learning and developmental activities specifically catering to their needs.

### GUIDELINES:

- 2.1 Play based learning encompasses a range of learning activities and is a priority aspect of the School Strategic Plan and Annual Implementation Plan. Play based learning is a research based approach to developmental learning which links to oral language, literacy and social/emotional development.
- 2.2 Albany Rise Primary School play based learning tasks and planning relate to the research of leaders in the field, including Kathy Walker's 'Walker Learning Approach'.
- 2.3 The play based learning program at Albany Rise Primary school will be coordinated by team leaders in the Foundation- Year 2 teams.
- 2.4 Foundation- Year 2 staff will maintain, improve and develop a learning environment that encourages peer interaction, oral language and play based learning using a range of resources.
- 2.5 Staff will be encouraged to take part in Professional Learning in relation to play based learning.
- 2.6 A Play Based Learning program budget will be developed by staff and resourced by school council.
- 2.7 Play Based Learning will be timetabled into the curriculum. These learning sessions will be planned and purposeful and link directly to Literacy, Numeracy and the Integrated Curriculum, as well as AusVELs curriculum.
- 2.8 The Play Based Learning Coordinators will communicate with parents and the school community to outline the purpose and intended outcomes of the program.
- 2.9 The program will be designed to target students individual needs, school priorities and address foci in the School Strategic Plan.

### References:

<http://www.education.vic.gov.au/childhood/professionals/learning/Pages/default.aspx>

<http://www.earlychildhoodaustralia.org.au/our-publications/every-child-magazine/every-child-index/every-child-vol-16-3-2010/play-based-learning-free-article/>

<http://earlylife.com.au/info/section/walker-learning>

Principal: \_\_\_\_\_

School Council President: \_\_\_\_\_

Date ratified by School Council: 26<sup>th</sup> August 2015

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- <http://www.education.vic.gov.au/childhood/professionals/learning/Pages/default.aspx>
- <http://www.earlychildhoodaustralia.org.au/our-publications/every-child-magazine/every-child-index/every-child-vol-16-3-2010/play-based-learning-free-article/>
- <http://earlylife.com.au/info/section/walker-learning>

Principal: \_\_\_\_\_

School Council President: \_\_\_\_\_

Date ratified by School Council: 26<sup>th</sup> August 2015

To be reviewed: 2018 \_\_\_\_\_