**News from**

**THE RISE**

18th February, 2016

**TERM CALENDAR**

| Mon. – Wed. | 29th Feb. – 2nd Mar. | Briars Year 3/4 Camp |
| Tues. | 15th Mar. | Student Free Day |
| Thurs. | 24th Mar. | Term one concludes – dismissal at 2.30pm. |
| Fri. | 25th Mar. | Good Friday |
| Mon. | 11th April | Term two commences |
| Wed. | 13th April | Student Photos |
| Tues – Thurs. | 10th – 12th May | NAPLAN |
| Mon. – Fri. | 15th – 21st May | Education Week |
| Mon. | 8th Jun. | Queen’s Birthday holiday. |
| Fri. | 24th Jun. | Term two concludes – 2.30 dismissal. |
| Mon. | 11th July | Term three commences |
| Wed. – Fri. | 3rd – 5th Aug. | 5/6 Camp to Log Cabins at Creswick |
| Fri. | 16th Sep. | Term three concludes |
| Mon. | 3rd Oct. | Term four commences |
| Tues. | 1st Nov. | Melbourne Cup Day |
| Tues. | 20th Dec. | Last day of 2016. Early dismissal 1.30pm. |

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**Qkr!**

Our preferred Method of payment

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**ICY POLE THURSDAY**

Icy-poles are available from the CANTOEEN every Thursday at 3.30pm for just 80c

(correct change please)
Albany Rise Primary School Mission

Our mission at Albany Rise Primary School is to develop students who value learning throughout their lives, strive to achieve and are literate and numerate. We aim to produce confident and empathetic students who are global citizens equipped to succeed in the 21st century.

Quality Beginnings

Our Celebration Day last Thursday was a wonderful highlight of our Quality Beginnings program at Albany Rise. The day began with all children, in Multi Age groups, participating in cooperative team games. Older students capably provided assistance and leadership to younger ones and staff enjoyed the opportunity to engage with children from across the school. The activities (and the coffee van) were enjoyed by parents who attended. It was fabulous to have so many parents along to enjoy the games morning. The children appreciated all the visitors who were present.

Our Celebration assembly on Friday involved each class presenting their class value. Language such as respect, cooperation, inclusion, manners, and 'getting along' featured in the class presentations. During the assembly each class placed a puzzle piece with their class value in our whole school puzzle.

As with all school events a team of staff, led by Keirston Calleja, organised and conducted the whole school event. Thank you to all staff for their contributions.
Thank you - Twilight Working Bee

Our first working bee for 2016 was held on Friday, 5th February. A great deal was achieved by the hard working group despite the very warm weather. Our car park at the back of the school has been thoroughly cleaned up, hedges pruned, garden area weeded and the sand pit filled.

Thank you to the following families for their assistance: Bacelic, Fletcher, Apostolopoulos, Mills, Katsianas, Alevizos, Mathieson, Black, Sullivan, Sevo, Suriyapperuma.

Thank you also to Tony Clayton for his planning and organisation.

EVERY DAY COUNTS

Every day counts – school attendance

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

Missing school can have a major impact on a child’s future – a student missing one day a fortnight will miss four full weeks by the end of the year. By Year 10 they’ll have missed more than a year of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Coming to school every day is vital, but if for any reason your child must miss school, there are things we can do together to ensure they don’t fall behind:

- Speak with your classroom teacher and find out what work your child needs to do to keep up.
- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher early as early as possible.

School Council Elections

At the close of nominations for School Council we have four parents to fill four vacancies. Our first meeting for 2016 will take place on Wednesday 16th March.

I would like to take this opportunity to thank all of our 2015 school councillors for their commitment and contributions during 2015.

Personal property brought to school

Please be aware of the following DET policy in relation to personal property which is brought to school:

‘Personal property is often brought to school by students, staff and visitors. This can include mobile phones, calculators, toys, sporting equipment and cars parked on school premises.

Please note the Department of Education and Early Childhood Development does not hold insurance for personal property brought to schools and it will generally not pay for any loss or damage to such property.’

Student Accident Insurance

The Department does not provide personal accident insurance for students.

Parents and guardians are responsible for paying the cost of medical treatment for injured students, including any transport costs.

Student accident insurance policies are available from some commercial insurers. These cover a range of medical expenses not covered by Medicare or private health insurance.
Dear Parents and students,

Lessons in both keyboard and guitar are once again available this year with Lachlan Bruce. Classes will take place on Monday afternoons at school.

Instruments are available for hire or purchase.

Students wishing to participate in either of these programs will need to acquire an enrolment form from the school office, have a parent fill it in and either leave it at the office or post it directly to Online Music Solutions. Information about the programs may be found on the reverse side of the enrolment forms (also visit www.musiclessonvideos.net). All parents will be directly contacted prior to the lesson commencement date to confirm the lesson time and details.

Note: Students from 2015 need to re-enrol to continue in 2016. All enquiries please phone 98746667 or email oms@bigpond.net.au

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Headphones!!

If your child would like to use their own headphones/earphones with the computers, laptops, iPads, etc. they can bring them to school to use.

Students can keep the headphones in a safe place in their classroom for when they need to use them.

Please place the headphones in a NAMED zip lock bag so students can easily access them.

Please remember that any items brought from home remain the responsibility of the student and the school cannot replace lost or missing personal items

Melanie Inglefinger
I.T. Co-Ordinator

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TUPPERWARE

Needing some Tupperware??

Just call Melanie

On 0424 977 690
School Song

We love to sing and we love to play
We talk in Mandarin
Surf the internet all day.
We love to kick a ball,
We love to skip and run
We love to shoot a hoop
Everything we do is fun.

'Cause we're a great bunch of kids at Albany Rise
The teachers they're great too.
We're helpful and friendly at Albany Rise
We're the jade and navy blue.

We learn to read and we learn to write
We're shown how to be a friend and we're taught not
to fight.
We learn to work together
We learn to get along
We love our school
That's why we sing this song.

Repeat Chorus

Advance Australia Fair

Australians all let us rejoice,
For we are young and free;
We've golden soil and wealth for toil,
Our home is girt by sea;
Our land abounds in Nature's gifts
Of beauty rich and rare;
In history's page, let every stage
Advance Australia fair!
In joyful strains then let us sing,
"Advance Australia fair!"

Beneath our radiant southern Cross,
We'll toil with hearts and hands;
To make this Commonwealth of ours
Renowned of all the lands;
For those who've come across the seas
We've boundless plains to share;
With courage let us all combine
To advance Australia fair.
In joyful strains then let us sing
"Advance Australia fair!"
STUDENTS OF THE WEEKS

<table>
<thead>
<tr>
<th>Class</th>
<th>Name</th>
<th>Code</th>
<th>Name</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>O A</td>
<td>Pearl</td>
<td>1 KM</td>
<td>Stevan, Gemma</td>
<td>1/2 S</td>
</tr>
<tr>
<td>1/2 PC</td>
<td>Taurah, Joey</td>
<td>2/3 T</td>
<td>George, Sadshi</td>
<td>4/5 H</td>
</tr>
<tr>
<td>56 I</td>
<td>Michael, Amiee</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

ART ROOM NEWS

A big ‘thank you’ to the families who have already made donations to the Art Room. We really appreciate receiving items that can be used for art purposes.

A special ‘thank you’ to the Kajisarevic family for supplying the Art Room with a very generous amount of plastic containers.

It’s been great to see so many children with their own smocks this year. Each child should have their own smock which we use for messy activities to protect their school uniforms. As you can imagine, accidents happen! They may be purchased from the office or you may supply your own.

Thank you
Lyn Danby
Art Co-Ordinator

Comm Banking

Would you like your child to be part of the fantastic CBA School Banking program we have at our school?

A representative will be here to answer your questions and help you with the application on **THURSDAY 3RD MARCH 830am** near the prep area.

Please bring your driver’s licence as ID.

Parents,
A reminder that the front and rear

STAFF CAR PARKS ARE FOR STAFF
AND EMERGENCY VEHICLES ONLY
SWIMMING PROGRAM

The Swimming Program will run from Wed 7th December, 2016 to Friday 16th December, 2016. The cost will be $100 which covers the 8 swimming sessions and also bus travel. This is payable in full by 28th October, 2016.

This charge has been put on each families account and can be paid off during the year. It has been put onto Qkr! as quarterly payments of $25 per term.

The permission form will be sent out in early Term 3 to be completed and returned to the office.

If you have any questions please call the office on 9547 1146.

Albany Rise Safer Internet Day!

Last week we had Safer Internet Day. Many schools from all over the world joined together to support Cybersafety. We watched a live webinar about cyber safety and bullying. It was watched by many students around Australia. Bullying is not encouraged at Albany Rise. It is very unfair for the person getting bullied and bullying can cause depression.

Cyber bullying can happen on Instagram, Facebook, Animal Jam, Snapchat, Skype, Minecraft and other online games and websites. We have learnt not to put up with cyberbullying.

We are going to take evidence, report harmful posts and stop cyber-bullying!

By Alicia, Michaela and Joanna 5/6I

CHANG’S TAEKWONDO

Mondays & Thursdays
6.30—8.00 pm

Please contact Sam on
0419 159 493

(If no answer please leave your details and I shall call you back)
SOMETHING EXCITING IS HERE

DRESDEN OPEN DAY
SATURDAY FEB. 27
COME AND TRY CALISTHENICS

UNDER 7 } 10AM
UNDER 10 } 9AM
UNDER 13 } 11AM

JAN WILSON COMMUNITY CENTRE
HALTON RD.
NORTH NOBLE PARK

PH. 9795 4065
OR
0425 763 826
Hilton Hen House Latest:

**Weekend Helpers needed:**
Now that we are all back at school, our weekend routine for looking after the chooks and duck is up and running. Thank you to Kendall and Giselle for creating a roster for families to fill in at the office. Any family that looks after our poultry during the weekend can keep any eggs they collect! We look forward to seeing lots of different families signing up to help this year.

**Policy Update:**

**Education Sub Committee meeting**
The Education subcommittee met on Friday 5th February and looked at a number of different policies, including Excursions and Incursions policy and process. Policies that are approved by school council can be seen on the school website. We strongly encourage parents to be involved in this subcommittee to ensure a balanced approach to policy development and review.

**Compass:**

All parents should now have access to the parent portal on Compass. This portal has a range of communication services and information including:
- Latest Newsletter
- Calendar of events
- Student reports (2014 & 2015)
- Attendance data and facility for parents to register absences
- Student assessment information (eg. VCAA, NAPLAN)

If you require a new login letter with username and password, or have not received your login information, please contact Judy Drew.

**Parents as Partners Sessions 2016**

**Sessions will be postponed to Term 2**
This year, the Parents as Partners Literacy sessions will be held in Term 2, not in Term 1 as originally advertised. The dates for these sessions will be provided soon.

**What is 'Parents as Partners'?”**
In Term 2, we will be offering a 5 week Parents as Partners course for parents to learn more about helping your children with Literacy and Numeracy. Come and find out about the approaches we use at Albany Rise Primary and how we can work together to help your children in their learning.

Dates and times will be sent out soon.

Di Campisano
Literacy Co-Ordinator
Numeracy News

Numeracy Learning, Intervention and Extension opportunities
Every year, Albany Rise Primary School runs targeted programs to support the mathematical learning of students with a range of learning needs. This year we are increasing the number of programs to further support the learning of students in the junior levels.

Special Mathematics program at ARPS include:

**Mathematical Olympiads.** This program is run to extend the learning of students in years 4-6. The students involved in the program, work towards solving some very complex, multi-step maths problems, and demonstrate impressive persistence and skills when working together as a group. During the year, this group will be involved in a competition over 5 months to see how many of these difficult questions they can solve without assistance. More information about the Olympiads is available at: [http://www.qpsmo.info](http://www.qpsmo.info)

**QuickSmart:** This program was developed after research into maths learning at UNE (University of New England) and has been used extensively and successfully used across Australia. ARPS has been running this program for students in year 4-5 over several years. More information about the program can be found at: [https://simerr.une.edu.au/quicksmart/pages/qsmathematics-intervention.php](https://simerr.une.edu.au/quicksmart/pages/qsmathematics-intervention.php)

**EMU: Extending Mathematical Understanding:** This program supports the maths learning of students in their Early Years of schooling. Extending Mathematical Understanding (EMU) is a research-based intervention program developed by Dr Ann Gervasoni of ACU in association with the Early Numeracy Research Project (1999-2002), focusing on the early years of schooling. The EMU Program has been shown by detailed research to improve children’s learning and confidence with mathematics.

**Mathletics**

All students at Albany Rise Primary School should now have their personal Mathletics password to access the resources online. Many teachers are beginning to allocate specific tasks for individual students linked to the curriculum for use at home and school. Students are being encouraged to keep a copy of their password in their school diary.


**A New Puzzle - Magic Number Squares**
These are real brain teasers! Each row, column and diagonal should add up to the Magic Number above each square. You can only use the numbers listed above the square and each number can only be used once. Can you correctly complete all 3? If you can, see Mrs. Drew for a small prize!

<table>
<thead>
<tr>
<th>Magic Number is 27</th>
<th>Magic Number is 165</th>
<th>Magic Number is 42</th>
</tr>
</thead>
<tbody>
<tr>
<td>5, 6, 7, 8, 9, 10, 11, 12, 13</td>
<td>15, 25, 35, 45, 45, 55, 65, 75, 85, 95</td>
<td>10, 11, 12, 13, 14, 15, 16, 17, 18</td>
</tr>
</tbody>
</table>

5 12
9
8

<table>
<thead>
<tr>
<th>25</th>
<th>95</th>
</tr>
</thead>
</table>

16 12
18

ALBANY RISE PRIMARY SCHOOL

Uniform

We encourage all children to take pride in their school by wearing the school uniform. High fashion clothing is discouraged. The following items are not part of our uniform: denim, leggings, bike shorts, baseball caps. Clothing colours must be in line with our school uniform. Thongs are unsuitable and unsafe for school wear. For health and safety reasons only earring studs are allowed.

In line with our inclusive policy we suggest that families experiencing financial difficulties consider:
- purchasing second hand uniform from the school
- purchase some items from the local department store eg: track pants

Uniform orders can be left at the Office. Orders are filled on Tuesdays and delivered to students classroom.

Items available from department stores:

Summer

Albany Rise Primary School is Sun Smart, therefore all children are required to wear a hat in Term 1 and in Term 4.

Blue denim, leggings, tights and bike shorts are not part of the school uniform

Boys
Shorts – navy*
Polo shirt – green/navy*
Windcheater / Bomber Jacket - navy*
Socks - navy or white
Hat - bucket / broad brimmed* (must be SunSmart compliant school hat)

Girls
Dress - blue and white plaid*
Navy blue shorts / skorts
Windcheater / Bomber Jacket - navy*
Polo shirt – green/navy
Socks - white or navy
Hat - bucket / broad brimmed*

Winter

Boys
Tracksuit pants - navy*
Trousers – navy
Polo Shirt (short/long sleeve)-green/navy*
Windcheater / Bomber Jacket - navy*
Socks - navy or white

Girls
Tracksuit pants / Boot leg pants-navy
Tunic*(blue tights allowed under tunic)
Polo Shirt (short/long sleeves- green/navy*
Skivvy – green/navy – for under Tunic
Windcheater / Bomber Jacket - navy*
Socks - navy or white

School Bag*
Foot wear: soft shoes for sport or school shoes.

Library Bag*

All items marked with * are available through the uniform shop.
Please label all items of uniform clearly

Also acceptable:
- Logo patch – made available to sew on store bought items.
- Iron on logo
- Embroidered logo from electronic school design
ALBANY RISE PRIMARY SCHOOL

Uniform Policy

RATIFIED BY SCHOOL COUNCIL: 14th October 2015 REVIEW DATE: 2018

PURPOSE:
1.1 A uniform dress code reinforces in students a pride in their own appearance, instils recognition of themselves as an integral part of the school community, and assists in developing pride in representing their school.
1.2 Issues of equality, health and safety, and expense are also factors that contribute to the establishment of the Uniform Policy and Dress Code.

GUIDELINES:

2.1 School Council develops a Uniform Policy that we believe provides choice for the students, allows for students to safely engage in the many varied school activities, and caters for the financial constraints of families.
2.2 The Uniform Policy applies during school hours and when students are on school excursions.
2.3 Summer and winter uniforms will be prescribed, and are required to be worn.
2.4 Stud earrings and sleepers worn in the ears, and watches are the only acceptable jewellery, other than those pieces worn for cultural or religious purposes.
2.5 Extreme hair colours (eg: green, pink or purple rinses) and/or extreme hairstyles (eg: spikes or mohawks) are strongly discouraged.
2.6 Other than clear nail polish, cosmetics must not be worn at school.
2.7 The only headwear that is acceptable:
   - Sunsmart hats consistent with our Sunsmart policy. These must be worn outside in terms 1 & 4. Hats are not to be worn inside.
   - Specific headwear worn for religious beliefs, ethic or cultural backgrounds.
   - Hair ties and head bands worn to keep hair orderly and hygienic.
2.8 Parents Association will offer good quality second hand uniforms for sale and will operate a uniform store for parents.
2.9 The student Uniform Policy, including details of uniform items and places of purchase, will be published in the parent information booklet distributed to new and enrolling parents.
2.10 Arrangements can be made to supply uniforms to families experiencing extreme financial hardship.
2.11 Parents seeking exemptions to the Dress Code due to exceptional circumstances (religious beliefs, ethnic or cultural background, student disability, health condition or economic hardship) may apply in writing to the Principal.

References:

Principal: ____________________________

School Council President: ____________________________

Date ratified by School Council: 14th October 2015

To be reviewed: 2018

Page 1 of 2
CAMPS, SPORTS AND EXCURSIONS FUND (CSEF) APPLICATION FORM

School Name

School REF ID

Parent/legal guardian details

Surname

First name

Address

Town/suburb

State

Postcode

Contact number

Centrelink pensioner concession OR Health care card number (CRN)

☐ ☐ ☐ ☐ - ☐ ☐ ☐ ☐ - ☐ ☐ ☐ ☐ - ☐ OR

☐ Foster parent* OR ☐ Veterans affairs pensioner

*Foster parents must provide a copy of the temporary care order letter from the Department of Health and Human Services (DHHS).

Student details

<table>
<thead>
<tr>
<th>Child’s surname</th>
<th>Child’s first name</th>
<th>Student ID</th>
<th>Date of birth (dd/mm/yyyy)</th>
<th>Year level</th>
</tr>
</thead>
<tbody>
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</table>

I authorise the Department of Education and Training (DET) to use Centrelink Confirmation eServices to perform an enquiry of my Centrelink customer details and concession card status in order to enable the business to determine if I qualify for a concession, rebate or service. I also authorise the Australian Government Department of Human Services (DHS) to provide the results of that enquiry to DET.

I understand that:

• DHS will use information I have provided to DET to confirm my eligibility for the Camps, Sports and Excursions Fund and will disclose to DET personal information including my name, address, payment and concession card type and status.

• this consent, once signed, remains valid while my child is enrolled at a registered Victorian school unless I withdraw it by contacting the school.

• I can obtain proof of my circumstances/details from DHS and provide it to DET so that my eligibility for the Camps, Sports and Excursions Fund can be determined.

• If I withdraw my consent or do not alternatively provide proof of my circumstances/details, I may not be eligible for the Camps, Sports and Excursions Fund provided by DET.

• Information regarding my eligibility for the Camps, Sports and Excursions Fund may be disclosed to the Victorian Department of Health and Human Services and/or State Schools Relief for the purpose of evaluating concession card services or confirming eligibility for assistance.

You are able to request access to the personal information that we hold about you, and to request that any errors be corrected, by contacting your child’s school.

Signature of applicant ____________________________ Date __ / __ / __
CSEF ELIGIBILITY

Below is the criteria used to determine a student’s eligibility for the Camps, Sports and Excursions Fund (CSEF).

Criteria 1 – Eligibility

To be eligible for the fund, a parent or legal guardian of a student attending a registered Government or non-government Victorian primary or secondary school must:

- on the first day of Term one, or;
- on the first day of Term two;
  
  a) Be an eligible beneficiary within the meaning of the State Concessions Act 2004, that is, be a holder of Veterans Affairs Gold Card or be an eligible Centrelink Health Care Card (HCC) or Pensioner Concession Card (PCC) holder, OR
  b) Be a temporary foster parent, and;
  c) Submit an application to the school by the due date.

* A special consideration eligibility category also exists. For more information, see: www.education.vic.gov.au/csef

Parents who receive a Carer Allowance on behalf of a child, or any other benefit or allowance not income tested by Centrelink, are not eligible for the CSEF unless they also comply with one of (a) or (b) above.

Criteria 2 - Be of school age and attend school in Victoria

School is compulsory for all Victorian children aged between six and 17 years of age inclusive.

For the purposes of CSEF, students may be eligible for assistance if they attend a Victorian registered primary or secondary school. Typically, these students are aged between five and 18 years inclusive.

CSEF is not payable to students attending pre-school, kindergarten, home schooled, or TAFE.

Eligibility Date

For concession card holders CSEF eligibility will be subject to the parent/legal guardian’s concession card being successfully validated with Centrelink on the first day of either term one (27 January 2016) or term two (11 April 2016).

Closing Date

Parents are encouraged to lodge the application form by 29 February 2016, so that payments can be made from March 2016. However schools can accept parent applications up until 03 June 2016.

PAYMENT AMOUNTS

CSEF payment amount

The CSEF is an annual payment to the school to be used towards camps, sports and/or excursion expenses for the benefit of the eligible student.

- Primary school student rate: $125 per year.
- Secondary school student rate: $225 per year.

The CSEF is paid directly to your child’s school and will be allocated by the school towards camps, sports and/or excursion costs for your child.

For ungraded students, the rate payable is determined by the student’s date of birth. For more information, see: www.education.vic.gov.au/csef

Year 7 government school students who are CSEF recipients are also eligible for a uniform voucher. Secondary schools are required to make applications on behalf of parents so please register your interest at the school.

HOW TO COMPLETE THE APPLICATION FORM

1. Complete the PARENT/LEGAL GUARDIAN DETAILS section.
   Make sure that the Surname, First Name, and Customer Reference Number (CRN) details match those on your concession card. You will also need to provide your concession card to the school.
   If you are claiming as a Foster Parent or a Veteran Affairs Pensioner, you will need to provide a copy of documentation confirming your status as a temporary Foster Parent or provide your Veterans Affairs Pensioner Gold card to the school.

2. Complete the STUDENT/S DETAILS section for students at this school.

3. Sign and date the form and return it to the school office.

CSEF payments cannot be claimed retrospectively for prior years.

Queries relating to CSEF eligibility and payments should be directed to the school.
<table>
<thead>
<tr>
<th>EVERYDAY FOODS ‘GREEN’</th>
<th></th>
<th>SELECT CAREFULLY ‘AMBER’</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>SANDWICHES (WHITE/WHOLEMEAL)</td>
<td>PRICE</td>
<td>HOT FOOD (H = HALAL ACCREDICTED)</td>
<td>PRICE</td>
</tr>
<tr>
<td>Jam (strawberry)</td>
<td>2.50</td>
<td>Hot Dog with Sauce (extra 20c for cheese)</td>
<td>3.30</td>
</tr>
<tr>
<td>Cheese</td>
<td>2.80</td>
<td>Sweet Chilli Chicken Tender</td>
<td>1.90</td>
</tr>
<tr>
<td>Ham &amp; Cheese</td>
<td>3.30</td>
<td>Hot Roast Chicken Roll (H)</td>
<td>4.00</td>
</tr>
<tr>
<td>Ham, Cheese &amp; Tomato</td>
<td>3.70</td>
<td>Chicken or Beef Noodle Cup</td>
<td>3.00</td>
</tr>
<tr>
<td>Roast Chicken (H) with Lettuce &amp; Mayo</td>
<td>4.00</td>
<td>Chicken Nuggets (H) 3 per serve</td>
<td>2.30</td>
</tr>
<tr>
<td>Salad with either Ham, Chicken or Tuna</td>
<td>4.50</td>
<td>Meat Pie (with sauce)</td>
<td>3.70</td>
</tr>
<tr>
<td>Egg, Lettuce &amp; Mayo</td>
<td>4.00</td>
<td>Sausage Roll (with sauce)</td>
<td>3.40</td>
</tr>
<tr>
<td>Bread Roll, extra 60c</td>
<td>0.60</td>
<td>Nachos – Corn chips, tomato salsa &amp; melted cheese</td>
<td>3.70</td>
</tr>
<tr>
<td>TOASTED SANDWICHES</td>
<td></td>
<td>Baked Potato Wedges</td>
<td>2.20</td>
</tr>
<tr>
<td>Cheese</td>
<td>3.00</td>
<td>Steamed Dim Sim with Soy Sauce</td>
<td>1.00</td>
</tr>
<tr>
<td>Cheese &amp; Tomato</td>
<td>3.20</td>
<td>Pizza Sub</td>
<td>1.00</td>
</tr>
<tr>
<td>Ham &amp; Cheese</td>
<td>3.50</td>
<td>Pizza (Margarita/Hawaiian)</td>
<td>3.60</td>
</tr>
<tr>
<td>Ham, Cheese &amp; Tomato</td>
<td>3.90</td>
<td>Creamy Potato Bake</td>
<td>4.20</td>
</tr>
<tr>
<td>TASTY AND HEALTHY WARM FOODS</td>
<td></td>
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<td></td>
</tr>
<tr>
<td>Beef Lasagne</td>
<td>4.20</td>
<td>Chicken (h) Burger with Lettuce &amp; Mayo</td>
<td>4.20</td>
</tr>
<tr>
<td>Macaroni Cheese</td>
<td>4.20</td>
<td>Beef Burger with Tomato, Lettuce &amp; Cheese</td>
<td>4.50</td>
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<tr>
<td>Spaghetti Bolognaise</td>
<td>4.20</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homemade Fried Rice</td>
<td>4.20</td>
<td>Sweet Chilli Chicken (H) Tender Wrap with Lettuce &amp; Mayo</td>
<td>4.20</td>
</tr>
<tr>
<td>Corn Cobs</td>
<td>1.00</td>
<td>Hawaiian Wrap with Ham, Cheese &amp; Pineapple</td>
<td>4.20</td>
</tr>
<tr>
<td>DRINKS</td>
<td></td>
<td>Roast Chicken (H) Wrap with Lettuce &amp; Mayo</td>
<td>4.20</td>
</tr>
<tr>
<td>Just Juice (Apple or Orange)</td>
<td>2.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Quench (Blue/Orange/Apple &amp; Raspberry)</td>
<td>2.50</td>
<td>Paddle Pop (Chocolate or Rainbow)</td>
<td>1.60</td>
</tr>
<tr>
<td>Big M (Chocolate or Strawberry)</td>
<td>2.20</td>
<td>Frozen Juice Cup (Apple/Blackcurrant/Orange)</td>
<td>1.00</td>
</tr>
<tr>
<td>Hot Chocolate</td>
<td>1.50</td>
<td>Ice cream Cup with Milo</td>
<td>1.20</td>
</tr>
<tr>
<td>SNACKS</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Homemade Giant Cookie</td>
<td>1.20</td>
<td>Icy Pole Twist</td>
<td>1.30</td>
</tr>
<tr>
<td>Homemade Chocolate Muffin</td>
<td>1.00</td>
<td>Mini Calippo</td>
<td>1.20</td>
</tr>
<tr>
<td>JJ’s Snacks (Chicken/Pizza/Salt &amp; Vinegar)</td>
<td>1.50</td>
<td>Moosie (Blue Moon or Chocolate)</td>
<td>1.50</td>
</tr>
<tr>
<td>Fruit Salad with Jelly</td>
<td>1.00</td>
<td>Pineapple Ring</td>
<td>0.50</td>
</tr>
<tr>
<td>Lite Apple Pie</td>
<td>2.50</td>
<td>Slush Puppie</td>
<td>2.00</td>
</tr>
<tr>
<td>Boiled Egg</td>
<td>1.00</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

MEAL DEALS – ONLY AVAILABLE ON TUESDAY AND WEDNESDAY

- Hot Dog with Sauce, Homemade Chocolate Muffin & Orange or Apple Juice | 5.80
- Homemade Fried Rice, Homemade Chocolate Muffin & Orange or Apple Juice | 6.50

NOTE TO PARENTS – To order your child/ren’s lunch: Write your child’s name, class and order on a clean paper bag. Bags can be provided for 20c extra. Please ensure the correct amount of money is put into the bag and fold to secure. If there is not enough money with your child’s order, one item will not be provided.