PURPOSE:

1.1 To ensure an attractive, safe and secure physical school environment which enhances school pride, lifts morale and provides opportunities for students to develop skills and values related to environmental care, responsibility and improvement.

1.2 To develop opportunities to enhance and promote our school’s physical and learning environments.

1.3 To fully utilise community expertise, and to provide opportunities for community involvement in the ongoing development and improvement of our physical environment.

1.4 To minimise the environmental impacts of the daily operations of the school.

GUIDELINES:

2.1 School Council will develop, through a process of wide community consultation and as part of the Facilities and Education sub-committees, a long term Sustainability & Environment plan focussing on the development and enhancement of our school’s physical environment and sustainability programs.

2.2 Environmental agencies, landscape design experts and interested persons will have input into our Sustainability & Environment plan development when & where applicable.

2.3 The school environmental maintenance plan will be based on principles of sustainability and conservation with a view to minimal maintenance and a ‘Do it once – Do it right’ philosophy.

2.4 The Facilities subcommittee of School Council will be responsible for the implementation of the works relating to the school’s physical environment within the Sustainability & Environment plan.

2.5 The Education subcommittee of School Council will be responsible for ensuring whole school curriculum provision incorporates the AusVELS cross curriculum priority of Sustainability:


2.6 A staff member will have responsibility for resourcing and leading curriculum provision and Sustainable practices within the school.

2.7 Our Sustainability & Environment plan and its goals will incorporate student involvement in grounds development, projects and maintenance, as well as sustainable practices when using utilities and recyclable resources.

2.8 Effective recycling strategies, water conservation, and planting of appropriate vegetation will all feature highly.
2.9 A series of vegetable gardens will be a feature, as will a chicken coop for eggs and student engagement in sustainable practices. Students in Year 3-6 will be closely involved in these programs.

2.10 Each aspect of the Sustainability & Environment plan will be carefully monitored and successes regularly celebrated.

2.11 Teachers at each learning level will be expected to include sustainable practices in their planning for explicit teaching and learning at intervals throughout the year.

2.12 Albany Rise Primary School will engage in departmental programs and initiatives for schools to enhance the success of the Sustainability and Environment programs within the school.

References:

Principal:

School Council President:

Date ratified by School Council: 12th March 2014

To be reviewed: 2017