4th JUNE, 2015

TERM CALENDAR

<table>
<thead>
<tr>
<th>JUNE</th>
<th>Mon. 8th Jun.</th>
<th>Queen’s Birthday holiday—NO SCHOOL</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Wed 17th</td>
<td>School Council Meeting</td>
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<td></td>
<td>Mon. 22nd Jun.</td>
<td>Reports sent home</td>
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<td></td>
<td>Wed, 24th Jun.</td>
<td>3 Way Conference—Parent/Teacher/Student Yrs 3-6</td>
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<td>Parent Teacher Interview Prep—Yr 2</td>
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<td>Fri. 26th Jun.</td>
<td>Last day to lodge CSEF application forms</td>
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<td><strong>Term two concludes</strong>—2.30 dismissal.</td>
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<table>
<thead>
<tr>
<th>JULY</th>
<th>Mon. 13th July</th>
<th><strong>Term three commences</strong></th>
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<tbody>
<tr>
<td>AUG.</td>
<td>Mon—Thurs 10th – 13th Aug.</td>
<td>5/6 Camp – Kangarooie</td>
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<tr>
<td>SEPT.</td>
<td>Wed. &amp; Thurs. 6th &amp; 10th Sep.</td>
<td><strong>Musical</strong></td>
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<td>Rowville SC Performing Arts Centre</td>
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<td></td>
<td>Fri. 18th Sep.</td>
<td><strong>Term three concludes</strong></td>
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<tr>
<td></td>
<td>Mon. 5th Oct.</td>
<td>Term four commences</td>
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<td></td>
<td>Tues. 3rd Nov.</td>
<td>Melbourne Cup Day</td>
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<td></td>
<td>Fri. 18th Dec.</td>
<td>Last day of 2015. Early dismissal 1.00pm.</td>
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Enrol Now for Foundation (Prep) 2016
Tours available

MONDAY June 8th is a PUBLIC HOLIDAY

NO SCHOOL ON THIS DAY

CAR PARK—IMPORTANT SAFETY MESSAGE
Parents are not permitted to park in the school car park.
Children should not be dropped off in the car park. This is a serious safety issue.
We have a couple of families who are permitted to use the disabled car park.
Albany Rise Primary School Mission

Our mission at Albany Rise Primary School is to develop students who value learning throughout their lives, strive to achieve and are literate and numerate. We aim to produce confident and empathetic students who are global citizens equipped to succeed in the 21st century.

Welcome

I am pleased to advise that we have appointed a new Business Manager. Cathie Fulton joins us at Albany Rise from Tuesday, 9th June. Cathie has 20 years’ experience as a Business Manager in both secondary and primary school settings.

We are looking forward to having her as part of our staff team.

Flu season

In Australia the ‘flu’ season runs from May to October, usually peaking in August. At this time we need to re-visit the importance of good hygiene at school and at home. Please talk to your children about the importance of:

- Covering their mouth and nose with a tissue when coughing or sneezing
- Throwing used tissues in the bin
- Washing their hands with soap and water

Teachers will reinforce these practices with students. We have liquid soap in dispensers in all of the toilet blocks. Please remind your child that they should use the soap available.

Camps, Sports and Excursions Fund

The Victorian Government has unveiled a new $148 million initiative to ensure all Victorian students can take part in school trips and sporting activities. The Camps, Sports and Excursions Fund (CSEF) will run over four years and provide payments for eligible students to attend camps, sports and excursions.

Families holding a valid means-tested concession card, or temporary foster parents, are both eligible to apply. $125 per year will be paid for eligible primary school students, with $225 per year paid for eligible secondary school students. Payments will go directly to the school and be tied to the student.

Forms have been sent home and these are due back by 26 June, 2015. For more information about the CSEF visit www.education.vic.gov.au/csef.

Reports

A reminder that student reports will be distributed on Monday, 22nd June.

These reports will present parents with an up to date picture of their children’s performance at school, both socially and academically.

Your child’s progress is reported in line with the learning standards set out in the National Curriculum: AusVELS, which are the guidelines for all government schools statewide.

Parent/ Teacher Interviews and 3 way conferences
Opportunities for parents to meet with teachers in relation to student progress during the first semester will occur on Wednesday 24th June.

Parents of children in Prep - 2 will participate in our usual Parent /Teacher interviews with parents attending at the time provided by the teacher to discuss their child’s progress and future learning.

Students in years 3-6 will play a central role in the sharing of information about their learning during our June meetings with parents. Students will be expected to attend the scheduled meeting, and with teacher guidance, outline to parents their learning goals and current levels of performance. Students will have worked with their teachers prior to the meeting, to ensure these 3 way conferences are as productive as possible.

Parent Teacher Interviews and Mid-Year 3 Way Conferences for all students will be held on Wednesday 24th June, between 3:30pm and 8:30pm. We would like all families to ensure that they schedule a time for these important meetings.

We look forward to gaining feedback on our 3 way conferences.

SchoolMate is an essential App for parents of school-aged children in Victoria aimed to provide parents with a roadmap to help aid their child’s learning at home and at school. Download the app SchoolMate in the Apple iTunes Store or SchoolMate in the Google Play Store.

ENROLMENTS FOR 2016
If you have friends or neighbours who are looking at enrolling their child in a school for 2016 please encourage them to visit us for a tour of the school. A convenient time can be organised by contacting the office.

We are now accepting enrolments for 2016. Any families who are intending to enrol for 2016 are encouraged to do so as early enrolment assists with our planning and provision.

Kind regards
Belinda Jones
Principal
jones.belinda.j@edumail.vic.gov.au

HEADING OFF TO SOMMERS CAMP
Kaitlyn and Erana competed in the Division Cross Country held at Nortons Park on Monday 1st June.

Both girls ran extremely well. Erana coming in 9th and Kaitlyn being 42nd out of 70 competitors.

Erana has qualified to go through to the Metropolitan competition.

Well Done girls!!

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**STUDENTS OF THE WEEKS**

<table>
<thead>
<tr>
<th>PREP A</th>
<th>Andy</th>
<th>Prep I</th>
<th>Ariel</th>
<th>Prep 1/R</th>
<th>Reuben</th>
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</thead>
<tbody>
<tr>
<td>1/2 M</td>
<td>James, Daniel</td>
<td>1/2 S</td>
<td>Eirene</td>
<td>3/4 CM</td>
<td>Aasrith, Kathy</td>
</tr>
<tr>
<td>3/4 PW</td>
<td>Hunter, Daniel</td>
<td>3/4 T</td>
<td>Irene, John</td>
<td>4/5 H</td>
<td>Georgia, Faheem</td>
</tr>
<tr>
<td>5 L</td>
<td>Abbey, Jayden</td>
<td>6 JP</td>
<td>Harry, Deakin</td>
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**Well Done!!!!**
At Werribee Zoo we saw lots of African animals. I saw lions and they were talking to the female lions. They were very close to me and there was only a glass window between us. The female lions were very big with strong paws. They had just been fed fresh meat before we got there. One of the lions was eating meat, her teeth looked really sharp. It was amazing and I had the best day!

By Noah

We learnt that the threats to endangered animals are poaching, climate change, loss of habitat, pollution and introduced species.

Climate change is the weather patterns changing. Places that usually don’t have droughts, now are beginning to have droughts.

When there are cyclones, many of the animals die or their homes are destroyed.

Aasrith 3/4CM
Werribee zoo

It was a bright, sunny morning when we left for Werribee Zoo. My class and I were going to see the lions. There were three female lions on one side and on the other side there was one male lion with another female. The females can have up to six cubs in a litter. They were magnificent with their golden coats. They were in the sun trying to get warm. I liked the lions so much because they are the king of the animal kingdom and that is why they dazzled me!

By Hunter 3/4PW
**Numeracy News**

**The Ice-cream Problem.**

Last week's ice cream problem had 4 students attempt an answer. Congratulations to Faheem, Kodie, Vicki and Georgia, I hope you enjoyed your prize!

This week's puzzle:

Plot the ordered pairs and connect the dots!

1. (2, 9)
2. (-2, 7)
3. (-3, 6)
4. (-5, 5)
5. (-6, 4)
6. (-5.5, 2.5)
7. (-5, 4)
8. (-3, 5)
9. (-5, 3)
10. (-2, 4)
11. (0, 3)
12. (-1, 1)
13. (0, 0)
14. (-3, -5)
15. (-1, -3)
16. (-2, -6)
17. (0, -6)
18. (1, -10)
19. (3, -8)
20. (4, -8)
21. (4, -7)
22. (6, -8)
23. (3, -2)
24. (4, -2)
25. (1, 1)
26. (2, 4)
27. (1, 7)
28. (2, 9)

Can you create a picture using the coordinates on the left? Remember, each pair of numbers refers to a place where 2 lines cross. Always look for the horizontal axis first.

See Mrs. Drew for a small prize if you can work out the picture!

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**Hilton Hen House Latest:**

**Weekend Helpers and 'Shout Outs'**

Thank you to the year 6 classes who have been rostered on to look after our chickens and ducks this week. Holidays are fast approaching. Please slot your name in if you would like to help.

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**Policy Update:**

The Education Subcommittee meeting will be held Thursday 11th June at 9.15am. Parents are encouraged to join these meetings, which occur every month in the week prior to school council.

**Remind:** *Medication*

The school has a policy regarding providing students with Medication at school. A copy of this policy is attached to this newsletter. Policies are available on the school website: [http://www.albanyrisepsvic.edu.au](http://www.albanyrisepsvic.edu.au).
Nationally Consistent Collection of Data on School Students with Disability

Our school is participating in the Nationally Consistent Collection of Data on School Students with a Disability. The collection notice below outlines the requirements for all schools to undertake this data collection process. The Data collection is not limited to students with diagnosed disabilities. It uses a very broad definition of disability.

Collection Notice

All schools in Australia, including Independent and Catholic schools, will participate in the Nationally Consistent Collection of Data on School Students with Disability this year.

The Data Collection is an annual count of the number of students with disability receiving educational adjustments to support their participation in education on the same basis as students without disability.

All education agencies are now required under the Australian Education Regulation 2013 to provide information on a student’s level of education, disability and level of adjustment to the Australian Government Department of Education and Training.* Data will continue to be de-identified prior to its transfer to the Australian Government Department of Education and Training. No student’s identity will be provided to the Australian Government Department of Education and Training.

The collection of this information from states and territories will inform future policy and program planning in relation to students with disability.

If you have any questions, please do not hesitate to contact Belinda Jones or Judy Drew on 9547 1146 or the Victorian Department of Education and Training Data Collection Hotline on (03) 9651 3621. For questions after 7 August 2015, please call the Australian Government Department of Education and Training on 1300 566 046.

* For more information on Schedule 3—Amendments for the collection of data on students who are persons with a disability Australian Education Regulation 2013 see: http://www.comlaw.gov.au/Details/F2014L01723/Html/Text#_Toc404934419
The Mazenod Cricket Club are looking for juniors and seniors for the upcoming season. We are looking for players in Under 13’s, 15’s & 17’s for this season.

We have some great incentives for our Junior players including new bats and cricket equipment. Juniors at Mazenod are about development of our younger players and more importantly making sure they have fun. Mazenod is a great place for young children to play cricket.

We also have a Milo in 2 Cricket program that runs on Saturday mornings. The program is aimed at children aged 5-11 with the aim of developing their skills and is a great introduction into cricket. In the season just gone we had 50 of our Milo kids represent the club on the MCG this season including before the opening game of the 2015 Cricket World Cup match and the Boxing Day test match.

We are very fortunate to have the facilities available to us at Mazenod College and we look forward to returning Home this season. The new Mazenod College oval will be one of the best ovals in the state and a sensational ground to play and train for cricket on.

Our online presence is also quite prevalent with our website, Facebook and Twitter pages always keeping people up to date with what is happening!
You can follow us on Facebook – Mazenod Old Collegians Cricket Club
Follow us on Twitter @MazenodOC

We are very much on the lookout for players to drive our club forward and would love to see as many people down at the club. There is a great feeling around the club and we can see a lot of success coming.

More information about fees and registration will be on our website and Facebook pages.
You can come see our spectacular new oval as well and training facilities and meet your teammates and coaches whilst having a sausage from our BBQ.

Playing cricket at Mazenod is about enjoyment, fun and sharing in everyone’s success. I hope you come down and play cricket this season and make it a very special one for yourself and the Mazenod Old Collegians Cricket Club.
If you are interested in getting involved please find us via our online sources or contact me on 0417 339 118
Paddy Thompson
Club President

FOR MORE INFO PLEASE GO TO OUR WEB SITE
moccc.com.au

**SIGN UP ANOTHER FRIEND AND RECEIVE $40.00 VOUCHER**

UNDER 11’s} FREE BAT & CLUB SHIRT
UNDER 13’s} FREE $50.00 VOUCHER
UNDER 15’s} CLUB SHIRT
UNDER 17’s

ALLAN JAGO
JUNIOR COORDINATOR
0411 722 552

FOR MORE INFO PLEASE GO TO OUR WEB SITE
moccc.com.au
CHAMPS (Children and Mentally ill parents) is a peer support program for children of parents who have a mental illness or mental health issue.

CHAMPS After School Program, a structured 8 week program for 8-12 year old children held during the school term

- Fun activities
- Information about mental illness
- Opportunities to meet other children who may be in the same situation
- Learn about healthy coping strategies

BATESFORD COMMUNITY HUB
94 Batesford Road, Chadstone

STARTS THURSDAY 4TH JUNE 4PM - 5.30PM
Program runs for 8 weeks (excludes school holidays)

For further details or to express your interest in the program please contact:
Bronwyn Sanders - FaPMI Program support worker on 0408 291 580
Cover it. Bin it. Kill it.
Be a germ stopper at school and at home

- Cover your mouth and nose with a tissue when you cough or sneeze
- Throw used tissues in a plastic-lined rubbish bin
- Wash your hands with soap and warm water or use an alcohol-based hand cleaner
- Avoid touching your eyes, nose or mouth as germs spread that way

Help stop the spread ...
Cover your mouth and nose when you cough or sneeze
Going to school every day is the single most important part of your child’s education. Students learn new things at school every day – missing school puts them behind.

**Why it’s important**

We all want our students to get a great education, and the building blocks for a great education begin with students coming to school each and every day.

If students miss school regularly, they miss out on learning the fundamental skills that will set them up for success in the later years of school.

There is no safe number of days for missing school – each day a student misses puts them behind, and can affect their educational outcomes.

Each missed day is associated with progressively lower achievement in numeracy, writing and reading.

**Getting in early**

Attendance patterns are established early – a child regularly missing days in kindergarten or in the early years of school will often continue to miss classes in the later years, and receive lower test scores than their classmates. It’s vital that students go to school every day – even in the early years of primary school.

**What we can do**

The main reasons for absence are:

- **Sickness** – There are always times when students need to miss school, such as when they’re ill. It’s vital that they’re only away on the days they are genuinely sick, and setting good sleep patterns, eating well and exercising regularly can make a big difference.

It’s vital that holidays are planned during school holidays where possible, and not during the term if it can be avoided.

- **“Day off”** – Think twice before letting your child have a “day off” as they could fall behind their classmates – every day counts.

- **Truancy** – This is when students choose not to go to school without their parent’s permission. There can be many reasons for truancy. The best way to address this is for schools and parents to work together.

If for any reason your child must miss school, there are things you can do with your school to ensure they don’t fall behind:

- Develop an absence learning plan with your teacher and ensure your child completes the plan.

Remember, every day counts. If your child must miss school, speak with your classroom teacher as early as possible.

Openly communicating with your child’s school about all absences is a good way to prevent attendance issues being escalated to a School Attendance Officer. A School Attendance Officer is a Department of Education and Early Childhood Development Regional Director who has authority to follow up attendance issues. Attendance issues that are escalated can lead to an Infringement Notice.

If you’re having attendance issues with your child, please let your classroom teacher know so we can work together to get your child to school every day.

**For more information and resources to help address attendance issues, visit:**

ALBANY RISE PRIMARY SCHOOL

Administering Medication POLICY


PURPOSE:

1.1 As well as the professional obligation a teacher owes to students, there is also a legal duty of care in regard to the physical well-being of students.

1.2 Many students attending school need medication to control illnesses such as asthma, epilepsy and conditions causing hyperactive behaviour. The student’s continued attendance at school is dependent on this therapy. It is necessary that staff, as part of their duty of care, assist students to take their medication.

GUIDELINES:

2.1 All Reference should be made to the following key DEECD guidelines:

2.2 Children who are unwell should not attend school.

2.3 Every student who has a medical condition or illness must have an individual written management plan which is attached to the student’s records. Each management plan should be provided to the school by the student’s parents and doctor, and should contain details of:

- The usual medical treatment needed by the student at school or on school activities

- The medical treatment and action needed if the student’s condition deteriorates

- The name, address and telephone numbers of the student’s doctor and any other emergency contacts

2.4 Each staff member who has a medical condition or illness will complete a Confidential Medical Form and provide a written management plan.

2.5 All staff will be informed of students with medical conditions prior to the commencement of school each year. Any required training will be provided for all staff during the year to allow for the implementation of student management plans and appropriate first aid responses (see First Aid Policy).
2.6 All medication which is to be given by the school will be brought to the office by the parent/guardian to be centrally administered.

2.7 No prescription medication will be administered to any child without written permission and instructions from a parent/guardian.

2.8 Parents/guardians should supply medication prescribed by a doctor in a container that gives the name of the student, the dose, and the time it is to be given. The name of the medication should be clearly marked on the container. The signed Medication Request Form (copy attached and available at the office) is to accompany the medication.

2.9 Non-prescribed oral medications (eg: head-ache tablets) will not be administered to students by school staff, or cannot be self-administered by students. Parents/guardians may come to the school to administer non-prescribed medication at the school to their own child.

2.10 Parents/Guardians must communicate with the office staff regarding their child’s medication requirements. Office staff will then communicate with teachers and the Principal/Assistant Principal to ensure that the the student’s medication requirements can and will be met.

2.11 All student medications must be in original containers, must be labelled and up to date, must have the quantity of tablets confirmed and documented, and must be securely stored in the office, first aid cabinet or secure refrigerator, whichever is most appropriate.

2.12 If medication for more than one day is supplied, it should be stored in a secure location. Medication requiring refrigeration for more than one day should be secured in a location not accessible to students.

2.13 Consistent with our asthma policy, students who provide the school with written parental permission, supported by approval of the principal, may carry an asthma inhaler with them.

2.14 Student Epinephrine Auto-Injectors (eg. Epipens) are to be stored in the office adjacent to the First Aid room in an unlocked, accessible, highly visible location. The student’s photograph, name and anaphylaxis management plan should be with the injector.
2.15 Classroom teachers will be informed by the office personnel of prescribed medications for students in their charge, and classroom teachers will release students at prescribed times so that they may visit the school office and receive their medications. Office staff will communicate medication requirements to teachers, so that students can be released from class at prescribed times to receive their medication from the office.

2.16 When administering medication, the student’s name, medication, dosage, time and date must be verified, logged and recorded by another person in a medical log.

2.17 All completed Medication Request Forms and details relating to students, their prescribed medication, dosage quantities and times of administering will be kept and recorded in a confidential official medication register located in the school office.

2.18 Students involved in school camps or excursions will be discreetly administered prescribed medications by the ‘Teacher in Charge’ in a manner consistent with the above procedures, with all details recorded on pages from the official medications register. Completed pages will be returned to the official medications register on return from the excursion to school.

2.19 Parents/carers of students that may require injections are required to meet with the Principal to discuss the matter.

2.20 Student management plans for ongoing prescribed medication (eg. Asthma) are to be reviewed yearly (as a minimum) by the appropriate medical practitioner and at any time the medication or condition changes.
DATE: 

PARENT's NAME: 

ADDRESS: 

TELEPHONE: 
(Business Hours)

Dear Principal,

I request that my child [Child's Name] be administered the following medication whilst at school, as prescribed by the child’s medical practitioner.

NAME of MEDICATION: 

DOSAGE (AMOUNT): 

TIME: 

I have sent the medication in the original container displaying the instructions provided by the pharmacist.

Yours sincerely

(Parent Signature)