

Response to the Proposed Application
for Planning Permit (TPA/42845) at 2-4 Sunrise Drive, Mulgrave

School Management and Council have been working since last week on a response to the Proposed Application for Planning Permit (TPA/42845) at 2-4 Sunrise Drive, Mulgrave

After extensive meetings and having consulted with the Department of Education & Training, Monash Council, Mulgrave Park Pre-School, Local residents, and the owners of the property in question, we are hosting an information and community consultation night next

Tuesday 24th March.

DETAILS:

1. Extra Ordinary General Meeting of Albany Rise Primary School Council (Open to the community) to respond to the Proposed Application for Planning Permit (TPA/42845) at 2-4 Sunrise Drive, Mulgrave.

When: TUESDAY 24th MARCH - 6pm

Where: Function Room at Albany Rise Primary School.

2. Community Consultation Meeting to:
 - a. Explain the above Application
 - b. Communicate the response of the school to the application
 - c. Provide a Forum for the Community to discuss concerns and objections

When: TUESDAY 24th MARCH - 7pm

Where: Function Room at Albany Rise Primary School (Move to the Hall if needed)

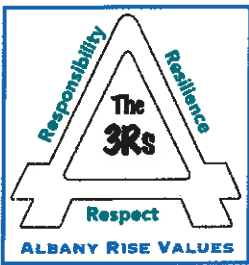
We encourage all members of the school community and interested parties to attend these meetings. An opportunity for questions and sharing of information will be provided. Some printed materials will be made available.



Judy Drew
Acting Principal



Fiona Dewhirst-Daniel
School Council President



'THE RISE' NEWS



FOR 2015



MARCH 19th , 2015

TERM CALENDAR		
Mon.	23 rd Mar.	Parent Forum
Fri.	27 th Mar.	Term one concludes - dismissal at 2.30pm.
Mon.	13 th April	<u>Term two commences</u>
Tues.	14 th April	Parents Association Meeting
Wed.	15 th April	<u>Student Photos</u>
Wed.	22 nd April	<u>Athletics 3-6, Sports EXPO P-2</u>
Fri.	24 th April	DISCO - PARENT HELPERS NEEDED PLEASE
Wed.	29 th April	<u>Student Free Day</u>
Tues - Thurs.	12 th - 15 th May	<u>NAPLAN</u>
Mon. - Fri.	18 th - 22 nd May	<u>Education Week</u> <u>Open Night 19th May</u> <u>Book Fair 19th & 20th May</u>
Mon.	25 th May	Pupil Free Day
Mon.	8 th Jun.	Queen's Birthday holiday.
Fri.	26 th Jun.	Term two concludes - 2.30 dismissal.
Mon.	13 th July	<u>Term three commences</u>
Mon. - Thurs.	10 th - 13 th Aug.	5/6 Camp - Kangarooobie
Wed. & Thurs.	9 th & 10 th Sep	<u>Musical</u> Rowville Sec Coll Performing Arts Centre
Fri.	18 th Sep.	<u>Term three concludes</u>
Mon.	5 th Oct.	Term four commences
Tues.	3 rd Nov.	Melbourne Cup Day
Fri.	18 th Dec.	Last day of 2015. Early dismissal 1.00pm.

PARENT HELPERS NEEDED FOR YEARS 3-6 ATHLETICS CARNIVAL
WED 22nd APRIL

In order for the Athletics Carnival to run smoothly we will need parent assistance.



If you are willing to help out
PLEASE LEAVE YOUR NAME & CONTACT NO
ON THE LIST AT THE office

THANK YOU

Dom McCaffrey



Albany Rise Primary School Mission

Our mission at Albany Rise Primary School is to develop students who value learning throughout their lives, strive to achieve and are literate and numerate. We aim to produce confident and empathetic students who are global citizens equipped to succeed in the 21st century.

Nationally Consistent Collection of Data on School Students with a Disability

Our school is again participating in the Nationally Consistent Collection of Data on School Students with a Disability (Data Collection) for 2015. This data collection is taking place in all government, Catholic and Independent schools across Australia, and will provide valuable information about supports required in schools for a broad range of students.

The data collection is *not limited to students with diagnosed disabilities*. A very broad definition of disability is used for this data collection, taken from the Disability Discrimination Act 1992 and the Disability Standards for Education 2005, which describe a broad range of health and learning conditions for which schools are required to provide 'reasonable adjustments' to support students to participate on the same basis as all other students. Like last year, you can opt-out by signing and returning the opt-out consent form, which will be sent home during the weeks prior to the data collection taking place in Term 2 and 3.

Easter Raffle and Donations

We are looking forward to our Easter raffle on the last day of term. Thank you to the many families who have provided donations for our raffle. We hope to have a lot of prizes and a lot of winners!

Class Parent Representatives

The first meeting of our parent Reps occurred last week, with many parents eager to support close parent/teacher/school relationships. Each class parent Rep will be sending home their name and details over coming weeks to other families in their class.

Personal property brought to school

Please be aware of the following DET policy in relation to personal property which is brought to school:

'Personal property is often brought to school by students, staff and visitors. This can include mobile phones, calculators, toys, sporting equipment and cars parked on school premises.'

'Please note the Department of Education and Early Childhood Development does not hold insurance for personal property brought to schools and it will generally not pay for any loss or damage to such property.'

Student Accident Insurance

The Department does not provide personal accident insurance for students.

Parents and guardians are responsible for paying the cost of medical treatment for injured students, including any transport costs.

Student accident insurance policies are available from some commercial insurers. These cover a range of medical expenses not covered by Medicare or private health insurance. Information sheet is available outside the office.

Kind regards

Judy Drew

Assistant Principal

HEAD LICE

Please continue to check your child's hair for eggs and lice and treat accordingly.
Early elimination is the key to eradication of these pesky mites.

ALBANY RISE PRIMARY SCHOOL

RECIPE BOOK



The Parent Association is keen to create a school recipe book containing recipes from families across our school. We would love parents to send their favourite recipe for us to include in the book. All recipes will be acknowledged with the family name.

Please send electronic copies only to:

albany.rise.ps@edumail.vic.gov.au

Please include 'recipe book' in the subject line of your e-mail and include your family name with the recipe. If your recipe is unique to your family background we'd love to know which country it's from as we hope to be able to group recipes according to countries represented at our school.

Thank you in anticipation.
Parent Association
Albany Rise PS



**Thank you to all those families who have sent along recipes.
Come on!! - We all have a favourite recipe that's easy to cook.
Soooooo.....please send it in.**

**Keep 'em coming cos we need as many as possible for our
'RECIPES' ala Albany.**

STREET CAR PARKING

We have had yet another complaint re: parking across driveways and opposite driveways in Zita Street.

We have also had complaints of neighbours being abused and spoken to rudely when they ask for cars to be moved.

We are a school community and need to live in harmony with the rest of the community and so are quite disappointed when we have reports of such behaviour.

There is plenty of parking close enough to the school that require only a few minutes walk.

Please respect our outer community and find alternative space for parking.

ABSENCE NOTES

Parents, please remember to send an absence note to school when you child has been away.

ALSO, If intending on travelling on holidays during school terms we require written details with dates leaving and returning *before* you leave.

Thank you, Janine

UNIFORM SHOP - NEW OPEN TIMES

As of next week the uniform shop will be open

THURSDAY MORNINGS ONLY from
8.45am — 9.15 am.

(Orders may be left at the office outside these times)

Thank you to Mira for volunteering to help us out.

Students without lunches

Over the past few weeks we have had numbers of students coming to school without lunch or a lunch order. Contacting parents and making lunches for students without a lunch puts additional pressure on office staff and teachers, particularly when there are several students involved each day. Parents are asked to please ensure children have a lunch or lunch order each day, to avoid this additional workload for staff and stress for children involved.

Students in the school grounds outside school hours

Parents are reminded that no children should be on the school grounds at any time unsupervised. Early arrivals to school should attend Before school care as supervision of students does not commence until 8.45am. During weekends and after school hours, students should not be on the grounds without an adult. Any potential damage or accidents in the grounds could be attributed to children who have been seen on the premises outside of school hours. Children accompanied by a reliable adult, or with families are of course, welcome to use the grounds outside school hours.

Friends of the Fence

0414 38 38 43

Men for Work

PTY LTD

A.B.N. 51 091 340 886

We are very, very pleased with the construction of our new fence along Zita Street. Thank you to all the support from school council who lobbied for funding to construct the fence, and to Arthur and family from 'Men for Work' who completed the job so expertly.



The school looks and feels more secure and the students are thrilled the soccer balls stay on the oval!

CHANG'S TAEKWONDO

Mondays & Thursdays—in ARPS HALL

6.30—8.00 pm

Please contact Sam on

0419 159 493

NATIONAL YOUNG LEADERS DAY

Last Friday all the school captains, Vice Captains and House Captains went to the National Young Leaders Day at the Melbourne Convention Centre in the city. We listened to 5 inspirational speakers; Mike Martin, Bindi Irwin, Andy Griffiths, Jessica Gallagher and Coen Ashton. Over 4,300 students attended from all over Victoria.

They told us about leadership, their lives, the challenges they have faced and how we could all develop as leaders.

It was an inspirational day and we learnt a lot about leadership. They said we could change the world if we believed in ourselves, set goals and worked hard to achieve those goals.

OUR THOUGHTS ON LEADERSHIP



Leadership is being a positive influence on others, setting the tone, motivating, inspiring, thinking big, listening to others and never giving up even when others feel like quitting.

A good leader is someone who is a good role model for younger students as well as their peers, organised, respectful, has pride in what they do, open minded patient and a great listener.

Brooklyn

Leadership is showing respect to everybody. Being a kind caring role model. Helping others when needed. Being persistent and always encouraging others. Being responsible and honest.

A good leader is someone who shows initiative, is always confident and encourages others. They always have a positive attitude whether it is something they like or not.

Bradley

Leadership is being able to provide a good role model to younger students and to peers. You have to be respectful to others as well as to other leaders in the school.

A good leader is someone who listens to other people's problems, ideas and situations. Good leaders can help guide and give advice on different problems and situations.

Irene-Bella

Leadership is to take charge of yourself. You lead peers in the right direction and be a role model for younger kids and peers. It also means to do things on your own and be independent.

A good leader is someone who respects other people's thoughts and opinions. Someone who is responsible and resilient. Good leaders always take the initiative.

Thivina



LEUKAEMIA FOUNDATION SHAVE FOR A CURE

One of our very brave parents, ANGELA HAYES, HAS SHAVED her head for this very wonderful cause and is hoping to raise some funds for the

LEUKAEMIA FOUNDATION.



If you would be willing to sponsor Angela you can place your donation in the box provided at the front office

OR go online to:



Leukaemia Foundation.org.au/angelahayes OR go to her facebook page.

Donations in cash over \$10.00 can be claimed on tax ...just leave your details at the office for a receipt. Donations made on-line will be issued with a receipt via email. Donations may also be left at the office anytime over the year.

THANK YOU FOR YOUR SUPPORT.

PLEASE TAKE THE TIME TO DONATE TO THIS VERY WORTHY CAUSE.



Students of the Weeks

Prep A	Katrina	Prep I	Jai	Prep 1/R	Nate, Samantha
1/2M	Dean, Callum	1/2 R	Leandra	1/2 S	Alice
3/4 T	Amiee, Sherina	4/5 H	Nanami, Milly	5 L	Rohan, Sara
3/4 CM	Christian, Sophie				



News from

"THE GREEN TEAM"

Over the last two weeks the Green Team have been very busy in the garden. Wheelbarrow license testing saw students maneuver a wheelbarrow through a series of obstacles and I'm very happy to report that all students passed!

A teepee was built from olive branches. The boys showed off their skills sawing the branches into smaller lengths. Dhruv suggested that we use the smaller branches to brace our upright branches to make the whole structure stronger...a great idea Dhruv! Snow pea seeds were planted at the base of our teepee which we hope will grow and make a living cubby house. Yesterday these seeds could already be seen pushing their way through the earth!

Finally students made a comfrey 'tea' which will seep for a few weeks. We will then add this brew to our watering cans and give our plants a very healthy drink. Comfrey is a deep rooted plant which brings lots of nutrients from deep in the soil to the surface in their leaves. By soaking the leaves we give these nutrients back to the plants on the surface. Strawberries and Vietnamese mint were also added to the herb garden.

Happy Gardening from
The Green Team :)



WHAT I LEARNED ABOUT MURRINDINDI

Yesterday 3/4 PW learnt about Murrindindi. He is an Aboriginal man because his mum was Aboriginal. When he was 10 years old he learned how to play didgeridoo and he's been playing it for sixty years, so he is 70 years old now and I think he's a professional didgeridoo player now.

He had 4 boomerangs but three were not real but the fourth one was. He showed us a blanket made out of Kangaroo and a blanket made out of Possum. The most warmer one was the Possum blanket it felt like five blankets on you and the Kangaroo one just felt like a normal 1 layer blanket.

After he talked about the blanket he showed us a ball made out of Possum and dry grass. They used 2 trees for the goals like soccer.

The Aboriginal flag is black for the dark skin, red is for the ground and yellow is for the sun.

He even brought the bowl they drank out of. They would go to the lake and drink some water from it.

When it was nearly the end he showed us some symbols like how to draw people around camp fires and snakes and I really enjoyed Murrindindi.



Tennis Coaching

Gladeswood Reserve Tennis Club

- **TENNIS COACHING FOR THE WHOLE FAMILY.** *You'll love it*
- Junior Group Coaching 5-17 yrs • Adult Group Coaching • Murr's & Tiny Tots • Private Lessons •
- **GREAT RESULTS AND GREAT FUN AT AFFORDABLE PRICES**
- **FRIENDLY PROFESSIONAL TENNIS COACHES**
- **RING NOW TO SECURE YOUR PREFERRED DATE AND TIME**

Club Professional: Marcos Ahumada
MOBILE: 0413 569 296
E-MAIL: mahumada@bigpond.net.au



Interactive Academy of Tennis



Tennis Coaches
Australia

Cultural diversity: Suggestions for families

Parenting across cultures has particular challenges. Sometimes children and their parents or carers have different ideas about how to balance the values and expectations of two cultures. When children have a sense of belonging to both cultures it supports positive mental health and wellbeing. The following suggestions may assist you and your children to achieve a positive sense of belonging in both cultures.

Celebrate your own culture

Developing a positive sense of cultural identity supports children's self-esteem and their sense of belonging. By telling stories and sharing customs you can help children to connect with their cultural heritage. It is important to talk to children in ways that are appropriate for their age and interest. Knowing and taking pride in their own heritage can help children feel comfortable and secure with their identity.

Build social networks

Friendships and social networks are important both for children and for families, helping them to feel part of the community. Making connections with local people is important for feeling welcomed and building a sense of belonging in Australian society. Your connections may be with your own cultural group or you may prefer to build your connections with another cultural group. Your child's school can be a great meeting point for parents and carers where long-term friendships develop.

Get to know your child's school

Becoming involved in your child's school is a great way for families to feel connected to their community. There are often opportunities to participate in school events which may help you to get to know your child's school and the school community. Forming relationships with school staff can also help you to feel like you belong. For instance, having a good relationship with your child's teachers will allow you to ask questions about your child's progress, and share your cultural background with them. When families and teaching staff develop relationships, they are more likely to understand each other's perspectives, talk through concerns and support children together.



Learn about parenting in Australia

Some parenting practices may be quite different in different cultures. Finding out about parenting practices and expectations in Australia, including things like legal requirements of parents and supports available, can help you work out the best ways to manage problems that may arise. Many families from culturally diverse backgrounds find that blending the best parenting ideas and practices from both cultures is very helpful.

Be flexible

Children can feel confused when the values and behaviours expected at home seem to be different from what happens with their friends. It is helpful to be flexible when deciding on rules and expectations so you can take into account any difficulties your children may be facing. Listening to your children and talking openly about the concerns they may have regarding different expectations for school and home means that solutions can be found through understanding and compromise.

Be patient

Adjusting to a new life after migration has lots of challenges for both families and children. Establishing a secure and caring home environment helps to provide children with a sense of stability. Finding people who understand you and can support you as you settle in is really important. It is also often very important to access the help that is available through government agencies, community organisations and English language programs.

Seek support

Getting help in your own language can be especially important at times of stress or when dealing with complex issues. Many community organisations around Australia provide specific support and advice from a cultural perspective. Some organisations offer regular meetings or short courses to help with parenting or other family issues.



This resource is part of a range of KidsMatter Primary information sheets for families and school staff. View them all online at www.kidsmatter.edu.au



Australian Government

Department of Health and Ageing



Principals
Australia
Institute
Leading Learning