### TERM CALENDAR

<table>
<thead>
<tr>
<th>Day</th>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Wed.</td>
<td>22&lt;sup&gt;nd&lt;/sup&gt; April</td>
<td>Athletics 3-6, Sports EXPO P-2</td>
</tr>
<tr>
<td>Fri.</td>
<td>24&lt;sup&gt;th&lt;/sup&gt; April</td>
<td>DISCO</td>
</tr>
<tr>
<td>Wed.</td>
<td>29&lt;sup&gt;th&lt;/sup&gt; April</td>
<td>Student Free Day</td>
</tr>
<tr>
<td>Tues - Thurs.</td>
<td>12&lt;sup&gt;th&lt;/sup&gt; - 15&lt;sup&gt;th&lt;/sup&gt; May</td>
<td>NAPLAN</td>
</tr>
<tr>
<td>Mon. - Fri.</td>
<td>18&lt;sup&gt;th&lt;/sup&gt; - 22&lt;sup&gt;nd&lt;/sup&gt; May</td>
<td>EDUCATION WEEK</td>
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<tr>
<td></td>
<td>18&lt;sup&gt;th&lt;/sup&gt; May</td>
<td>Group Tour 9.30am for New Enrolments</td>
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<tr>
<td></td>
<td>19&lt;sup&gt;th&lt;/sup&gt; &amp; 20&lt;sup&gt;th&lt;/sup&gt; May</td>
<td>Open Night 19&lt;sup&gt;th&lt;/sup&gt; May</td>
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<tr>
<td></td>
<td>19&lt;sup&gt;th&lt;/sup&gt; May</td>
<td>Book Fair 6.30—7.00 pm</td>
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<tr>
<td>Mon.</td>
<td>25&lt;sup&gt;th&lt;/sup&gt; May</td>
<td>Student Free Day</td>
</tr>
<tr>
<td>Mon.</td>
<td>8&lt;sup&gt;th&lt;/sup&gt; Jun.</td>
<td>Queen's Birthday holiday—NO SCHOOL</td>
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<tr>
<td>Fri.</td>
<td>26&lt;sup&gt;th&lt;/sup&gt; Jun.</td>
<td>Term two concludes - 2.30 dismissal.</td>
</tr>
<tr>
<td>Mon.</td>
<td>13&lt;sup&gt;th&lt;/sup&gt; July</td>
<td>Term three commences</td>
</tr>
<tr>
<td>Mon. - Thurs.</td>
<td>10&lt;sup&gt;th&lt;/sup&gt; - 13&lt;sup&gt;th&lt;/sup&gt; Aug.</td>
<td>5/6 Camp - Kangaroobie</td>
</tr>
<tr>
<td>Wed. &amp; Thurs.</td>
<td>9&lt;sup&gt;th&lt;/sup&gt; &amp; 10&lt;sup&gt;th&lt;/sup&gt; Sep</td>
<td>A.R.P.S. School Musical—</td>
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<tr>
<td></td>
<td></td>
<td>At Rowville SC Performing Arts Centre</td>
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<tr>
<td>Fri.</td>
<td>18&lt;sup&gt;th&lt;/sup&gt; Sep.</td>
<td>Term three concludes</td>
</tr>
<tr>
<td>Mon.</td>
<td>5&lt;sup&gt;th&lt;/sup&gt; Oct.</td>
<td>Term four commences</td>
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<tr>
<td>Tues.</td>
<td>3&lt;sup&gt;rd&lt;/sup&gt; Nov.</td>
<td>Melbourne Cup Day</td>
</tr>
<tr>
<td>Fri.</td>
<td>18&lt;sup&gt;th&lt;/sup&gt; Dec.</td>
<td>Last day of 2015. Early dismissal 1.00pm.</td>
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FROM THE PRINCIPAL

Albany Rise Primary School Mission

Our mission at Albany Rise Primary School is to develop students who value learning throughout their lives, strive to achieve and are literate and numerate. We aim to produce confident and empathetic students who are global citizens equipped to succeed in the 21st century.

Enrol Now for Foundation (Prep) 2016 Tours available.

STUDENT FREE DAY
WEDNESDAY, 29TH APRIL
No classes at Albany Rise PS

Welcome Back!

Welcome back everyone. I hope everyone enjoyed a restful holiday break and enjoyed the lovely days over some of the break. The cooler weather has certainly snuck up on us now. The short days create a feeling of the winter months ahead.

Ahead in term 2.................

NAPLAN testing:
The National Assessment Program in Literacy and Numeracy (NAPLAN) tests will be conducted in May 2015. The NAPLAN tests will involve all students in years 3, 5, 7 and 9 from all states and territories across Government, Catholic and Independent Schools. The NAPLAN tests will be conducted on Tuesday May 12, Wednesday May 13 and Thursday May 14.

Attitudes to School Survey: This annual survey will be conducted with students in year 5 and 6 over the period 20th April – 1st May. The student survey provides input on a number of areas including student motivation, connectedness to the school and student safety,

Education Week
Education Week is celebrated state wide during the week of 18th – 22nd May. Events such as a group tour for families of students commencing Foundation (Prep) in 2016, Open night and whole school activities take place.

Secondary Placement:
Parents of students in grade 6 please note the timeline below for completion of enrolment for students into secondary school.

<table>
<thead>
<tr>
<th>Year 6 to Year 7 Placement Timeline</th>
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<tbody>
<tr>
<td>21st April 2015 – Application for Enrolment Year 7 2014 form sent home.</td>
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<tr>
<td>22nd May 2015 – Parents to return Application for Enrolment form to school.</td>
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<tr>
<td>19th August, 2015 – Primary schools will notify parents in writing of the results of the Year 7 placement applications.</td>
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<tr>
<td>8th December 2015 – Year 7 Orientation Day</td>
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SCHOOL DISCO
The children are really looking forward to our first disco for the year on Friday 24th April. Once again we will be using a sign in/out procedure for parents when dropping off and picking up children. We will have tables set up at the front of the hall. We ask that parents line up and sign against their child’s name to pick up/ drop off their child and exit via the furthest door – staff will direct you. If any parent is picking up a child other than their own please bring written permission.

We are keen to gain assistance from any parents who are available. Please return the attached slip if you are able to help.

PARENT FORUMS
Each Monday at 2.45pm we conduct ‘Parent Forums’ in the function room. We would love to have more parents come along to these casual but informative sessions. It’s an opportunity to provide feedback, ask questions, learn about school programs, hear information on a specific topic and meet members of our school community.

We would also like to cover topics of interest. If you have any areas you would like us to address please let me or Judy Drew know. Great place to be in the colder weather….. enjoy a cuppa and a biscuit whilst waiting for the children!!

Please be aware: SMOKING BANS - New smoking bans apply on school grounds and at school entrances

From 13 April 2015, smoking has been banned within four metres of an entrance to all primary and secondary schools in Victoria, and within the school grounds, under an amendment to the Tobacco Act 1987.

Additional Information:

Officers from councils will be responsible for enforcing the bans, and will take an education approach, making sure smokers understand the new laws. However, an infringement penalty of $147 could apply to adults caught wilfully breaking the law.

Council officers have been given power to enter school premises to monitor and enforce the ban. However, this is subject to permission from the school principal and, if permission is provided, the inspector must be accompanied by the school principal or a person acting on their behalf. It is anticipated that the focus for council officers will be on those smoking within four metres of school entrances, and that the power to enter school premises will be used sparingly.

SCHOOL COUNCIL ANNUAL GENERAL MEETING
A public meeting will be held on the 22nd April at 6.30pm, to present the 2014 Annual Report and Annual Implementation Plan. Parents are welcome to attend this meeting. Please put the date in your diary.

ENROLMENTS FOR 2016
If you have friends or neighbours who are looking at enrolling their child in a school for 2016 please encourage them to visit us for a tour of the school. A convenient time can be organised by contacting the office.

We are now accepting enrolments for 2016. Any families who are intending to enrol for 2016 are encouraged to do so as early enrolment assists with our planning and provision.

Kind regards
Belinda Jones
Principal
jones.belinda.j@edumail.vic.gov.au

Mondays & Thursdays
6.30—8.00 pm
Please contact Sam on
0419 159 493
(If no answer please leave your details and I shall call you back)
ALBANY RISE PRIMARY SCHOOL
'RECIPE BOOK'

The Parent Association is keen to create a 'school recipe book' containing recipes from families across our school. We would love parents to send their favourite recipe for us to include in our book.

NOW WE ALL HAVE A FAVOURITE RECIPE ...SO PLEASE SEND YOURS TO albany.rise.ps@edumail.vic.gov.au

OR drop it into the office.

All recipes will be acknowledged with the family name.

Please include 'recipe book' in the subject line of your e-mail and include your family name with the recipe. If your recipe is unique to your family background we'd love to know which country it's from as we hope to be able to group recipes according to countries represented at our school.

Thank you in anticipation.
Parent Association
Albany Rise PS

SLAP CHEEK

We have a case of slap cheek in the school at the moment so we ask that you please keep an eye out for any of these symptoms:

- High temperature (fever) of 38C (100.4F)
- Bright red cheeks.
- A flat or raised red rash, usually on the arms and legs, which lasts from two to 39 days and may itch.

Less commonly, headache, sore throat and joint pain.

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**DISCO - Help needed please!!**

Friday, 24th April

Junior Disco: 5.30 – 6.30pm
Senior Disco 6.45 – 8.00pm

I am available to assist with the senior / junior DISCO
(please circle preferred session)

Name: ___________________________ Phone Number: ___________________________

Return slip by Wednesday, 22nd April.
HELPERS NEEDED FOR YEARS 3-6 ATHLETICS CARNIVAL—

WED 22nd APRIL

Thank you to the parents who have volunteered already BUT we are still in need of 12 more parents to help on the day.

The roles you are needed for consist of handing out prize ribbons, measuring the length jumped, or the length a javaloon or discus is thrown, etc.

Nothing at all difficult.

PLEASE GIVE US SOME OF YOUR TIME AS THIS CANNOT BE RUN SAFELY WITHOUT YOUR ASSISTANCE.

PLEASE LEAVE YOUR NAME & CONTACT NO.
ON THE LIST AT THE OFFICE

Thank you Dom (P.E.Co-Ordinator)

HEAD LICE

We have had a case of head lice reported in the school so please keep a close check on your child’s hair and treat if the need arises.

Remember to remove ALL eggs in order to stop them from hatching and starting the cycle over again.

OSHClub

Before & After School Care

OSHClub is available for before and after school care. Currently, some students are arriving as early as 8 am in the mornings and sitting outside the office instead of attending OSHClub. Office staff are not responsible for early arrivals and Teachers are not on duty until 8.45am.

Students need to be placed into OSHClub before 8.45am or after 3.45pm.

www.oshclub.com.au - is the website to register your booking.
Why connect at school?

Peter held his daughter Rachel’s hand tightly. It was a first for him to be taking Rachel to school. His heart was pounding as they made their way to the classroom. There was the teacher, Ms Lim. She smiled at them, “Welcome Rachel, hello Peter.” Another child waved at Rachel. She seemed happy to have a friend to play with. So why was Peter still nervous?

“We’re having a morning tea for parents next week. Will you come?” Ms Lim asked.

“I’ll try,” Peter said. “It all seems different from when I went to school,” he thought as he headed out the door. “They seem to want parents to be involved. I wonder what else has changed?”

Schools can be scary places, and not just for children

Parents and carers also need to feel welcome and at ease to get the most out of being involved with their children’s school.

When parents and carers are involved and connected with school, children are better learners and have better mental health and wellbeing. This is an important emphasis in schools nowadays that may be very different from what parents or carers remember, or what they may have experienced in another country.

Connecting at school

Being connected at school is not about having mobile phones and computers. It’s about knowing you can get support, that you will be listened to, and that you can work together with school staff to help your child learn and develop. Working together to care for children is the best way for schools and parents and carers to support children’s mental health and wellbeing.

- When schools and parents and carers work together, children find it easier to understand what is expected from them and are better able to manage. They have fewer behaviour problems and do better at school.
- When parents and carers are connected to school it helps them get support when they need it. Support may come from talking with teachers or other school staff, or from making connections with other parents and carers. Schools help families to connect through having lots of different activities that parents and carers can get involved in.
- Being connected to the school helps keep parents and carers informed. Parents and carers who are informed about what their children are learning at school and about opportunities to get involved are able to support them better at home.
School is a place for adults to make new friends too!

Having opportunities to get to know other parents and carers, to find out how to support children's learning, or to get involved in class activities can help parents and carers feel connected to the school.

Working together is the best way to support children's mental health and wellbeing.

How parents and carers can get connected to the school

- Make contact with your child's teacher and keep in touch. Ask for help if you don't understand something.
- Check for notices that are sent home and keep informed about school activities through the school newsletter.
- Attend information sessions and social activities at the school whenever you can.
- Make contact with other parents and carers at your school, perhaps meet up informally with parents or carers of other children in your child's class, find out about parent social groups that meet at or near the school, or join a parent committee.
- Take an interest in the school council and consider joining if you have the time and skills.