



# News From 'THE RISE'



**11th DEC, 2014**

## **ENROL NOW FOR 2015**

### TERM CALENDAR

	8 <sup>th</sup> – 18 <sup>th</sup> Dec.	Swimming Program
Thurs.	11 <sup>th</sup> Dec.	BBQ/Picnic, Christmas Carols.
Tues.	16 <sup>th</sup> Dec.	Graduation
Fri.	19 <sup>th</sup> Dec.	<b>Last day of 2014. Early dismissal—1.30pm</b> <i>Students not collected by 1.45 shall be sent to OSHClub</i>

## UNIFORM ORDERS FOR 2015

If you are wanting new uniform for next year please place your order NOW as we may not have enough in stock on

**Book & Uniform Collection Day**

**23rd JANUARY, 2015 9am-7pm**

## Albany Rise Christmas Carols

# TONIGHT

## 5—7pm on the Oval-

## *Carols start at 5.45pm*

**Sausages**  
**\$ 2**

**DRINKS**

**\$ 2**

*Bring your own picnic dinner OR  
Enjoy our Sausage Sizzle*

**Frogs**  
**\$ 1**



## Albany Rise Primary School Mission

Our mission at Albany Rise Primary School is to develop students who value learning throughout their lives, strive to achieve and are literate and numerate. We aim to produce confident and empathetic students who are global citizens equipped to succeed in the 21<sup>st</sup> century.

### MARKET DAY

Last Wednesday our grade 6 students enjoyed the results of all their planning for Market Day. The stalls, which were planned and organised by the students, were a huge success. During the planning children needed to consider the costs related to their product, potential profit, plan promotional information and prepare the goods for sale. This was certainly a 'real life' experience which enabled a great deal of learning.



### JUNIOR SCHOOL COUNCIL BREAK-UP

Last week I had the pleasure of enjoying a 'break up' lunch with our Junior School Councillors. I wish to thank our 2015 JSC members for their commitment and leadership during the year. One of my favourite jobs is working with our JSC members.

Well done to: Hannah, Suzannah, William, Jesse, Kaitlyn, Marko, Emelia, Lilian, Jamie, Anastasia, Chloe, Cristian and Kendall.



### TRANSITION

During term 4 teachers have organised a variety of transition activities to ensure smooth progression between levels in our school. Activities have included children working within the classroom spaces they will be in next year, buddy reading and the use of technology within the new space. These activities familiarise children with the layout, the expectations and the routines ahead. We pride ourselves on how well we do this at Albany Rise.

Tuesday, 10<sup>th</sup> December was state-wide transition day for our grade 6 students. On this day students across all levels of our school participated in a common whole school transition session. During this session they worked within the new 2015 spaces for the levels they are moving into.

Next Wednesday, 17<sup>th</sup> December children will be going to their new classes and meeting their teacher.



**Welcome Miss Adriana Costa**

We look forward to having Adriana joining our teaching staff in 2015.

## **\*\*\*LAST DAY OF TERM\*\*\*\***

Please note arrangements for the last day of term, Friday, 19<sup>th</sup> December.

Students will be **dismissed at 1.30 pm** following a final **whole-school assembly that commences at 12.45 pm**. Parents are invited to attend the assembly on this day. Students are asked to bring a good morning snack due to the 1.30 finish, and please note there are **no lunch orders on the last day**. Students will not need to bring school bags on the last day as everything will have been sent home by Wednesday 17<sup>th</sup> December.

### **PLANNING FOR 2015**

For your information, the first day of the school year, Wednesday 28<sup>th</sup> January, is a student free day in all government schools.

**The first day of the 2015 school year for students will be Thursday 29<sup>th</sup> January.**

#### **Student Free days 2015**

*(School Council approved these days at the meeting on 19<sup>th</sup> November)*

Wednesday, 28<sup>th</sup> January

Friday, 6<sup>th</sup> March – First Aid training

Tuesday, 28<sup>th</sup> April – curriculum

Monday, 25<sup>th</sup> May – reporting

### **MULTI-AGE CLASSES**

A few parents have asked questions in recent times about multi age classes. As a school we have not made a move to either totally multi age or straight classes. Instead we have considered the children at each level and what we as educators consider to be the best structure for students. There are many advantages and gains with multi age classes. I have provided below an extract from a complete article which is available to parents at the school office.

#### **What is a multi-age class?**

Multi-age teaching philosophy recognises the need for children to be observed and viewed in terms of **each** aspect of development – cognitive, intellectual, social and physical.

Children are respected for the stage of development they are at and programs are planned so that they are appropriate for each student. Thus the focus is more on the stage of development of each individual and less on the chronological age.

In multi-age classes free interchange between children is supported; teachers are aware that chronological and mental ages do not necessarily correspond: children with uneven development merge inconspicuously in groups that suit their personal needs.

**What are the advantages of the multi-age classes?**

- Children operate at their developmental level rather than their chronological stage of development
- Opportunity for children to be extended and all children to work at their own level
- Younger children become more independent more quickly
- Self-esteem is heightened as each child is encouraged to experience success
- Younger children accept responsibility for their learning more readily as they follow the example of older children in the classroom
- A focus on co-operation rather than competition
- Behavioural problems are lessened as children in a multi-age classroom become more caring and nurturing towards each other
- There is increased initiative, tolerance, self-motivation and co-operation in the learning process.
- Children are perceived to develop a more positive attitude to school.



## STAFF/CLASS PLAN 2015

Principal	Belinda Jones	
Assistant Principal	Tony Clayton	
Assistant Principal	Judy Drew	
Office Manager	Janine Wilson	
Business Manager	Martina Wragg	
Student Wellbeing Officer	Keirston Calleja	
<b>Grade</b>	<b>Teacher</b>	<b>Room</b>
Prep A	Megan Adaway	P1
Prep I	Melanie Inglefinger	P3
Prep/ 1 R	Kymerley Redford	6
1/2S	Sophie Miteff	3
1/2KM	Bec Kotzur & Beck Mason	4
1/2M	Kerry Marrinon	5
3/4T	Claire Taylor	2
3/4C	Di Campisano & Dom Mc Caffrey	1
3/4PW	Lynn Wadeson and Ninette Paolucci	9
4/5H	Judy Hoareau	Arc 1
5L	Jenny Lang	Arc 2
6JP	Trish Johnston & Jane Parry-Fielder	Arc 3
6C	Adriana Costa	Arc 4
<b>Specialist</b>		
LoTE/ Music	Nicole Lee	12
Art	Lyn Danby / Keirston Calleja – year 6 only.	
P.E.	Dom McCaffrey	
English as an Additional Language	Di Campisano	10
Library Technician	Deb Mc Millan	
<b>PSD Aides</b>		
	Amanda Darby	
	Collette Wilkinson	
	Narelle Seremetis	
	Hourie Ipradjian	
	Michaela Megroz	
	Vicky Fantini	
	Harriet Vouyoukas	
<b>Tech Support</b>		
TSSP	Ashley Eppelstun	
	Chris Azor	

## Education Sub-committee and Policy Development

This year, school council has developed many new and updated policies with the input from students, staff and parents. Some parents has accessed these via our school website, others have taken part in the Education sub-committee meetings during the year. Our most recent updated policy is 'Formation of Classes'. A copy of the policy is attached to this newsletter.

Education sub-committee meetings are held every month in the week before school council. All parents are welcome to attend these meetings.

## **Extra –Curricular Activities at Albany Rise Primary School during this fortnight:**

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Swimming	Instrumental Music Choir Practice Whole School Transition.	Student Leaders – speeches and selection process.	Xmas Carols' Evening	
MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
Swimming	Instrumental Music Graduation			

## HEAD LICE

We ask you to please keep a close check on your child's and treat when the need arises. Albany Rise has a really good Head Lice Management Program in place , but the good work is being undone by families not following through with the recommendations.

The school can only do checks and report to you, the parent needs to treat the issue at home.



### **CAR PARK**

A reminder that cars are not to enter the school car parks at the front or the back of the school. This parking is strictly for school staff and some authorised users. We have had concerns raised about children dropped off in the car park and also the use of the disabled car park. There is one disabled car park for use by just a couple of families in the school community. Thank you for your cooperation with this issue.

Kind regards  
Belinda Jones  
Principal

[jones.belinda.j@edumail.vic.gov.au](mailto:jones.belinda.j@edumail.vic.gov.au)

## **STUDENTS OF THE WEEKS**

Prep I	Dylan, Eirene	Prep M	Lucas	1 A	Juwana, Chantel
1 R	Hannah	2 E	Amanda, Julian	3/4 T	Kaitlyn, Michael
3/4 PW	Gishaan, Jayden, Aadhav, Matt	5 H	Lilian, Brooklyn	5 L	Ira, Maddie



## **CHANG'S TAEKWONDO**

**Mondays & Thursdays**  
**6.30—8.00 pm**

**Please contact Sam on**

**0419 159 493**



**(If no answer please leave your details and I shall call you back)**



## SIGN UP NOW!!!

Please be sure to download this App and sign up to **Qkr!** for easy and secure payments.

The parents who have already used it love it.

Also



Download **Tiqbiz** to receive your notices and newsletters.

We are introducing a paperless newsletter in 2015,

so don't miss out. **So download now.**

## Hilton Hen House

### Eggs for sale

Beautiful Albany Rise Primary School free range chook and duck eggs are for sale from the office. Cost \$5.00 per dozen! BARGAIN! All money raised from egg sales goes directly towards purchasing food and straw for our chooks and duck.

### Christmas Holiday Chooks Roster

During the next 10 days we will be looking for volunteers to visit our chooks and duck during the holidays. It doesn't take much work just make sure they have food and water and as a bonus you get to take home some beautiful fresh eggs... you can't get them any ! If you would like to volunteer for a day or two please come and add your name to the list in the office ASAP.



**Please be advised—as of next year any students left at the office after 3.45 pm on will be sent to OSHClub and parents charges accordingly.**

**You must enrol via their website - [www.oshclub.com.au](http://www.oshclub.com.au)**

**IN 2015 WE WILL NOT BE SENDING HOME PRINTED NEWSLETTERS, SO PLEASE SIGN UP TO TIQBIZ OR CHECK IT OUT ON OUR WEBSITE [www.albany.rise.ps@edumail.vic.gov.au](mailto:www.albany.rise.ps@edumail.vic.gov.au)**

## Reminder:

*Book & Uniform collection day  
23rd January, 2015 9am—7pm*

**2015 first day for students – Thursday, 29<sup>th</sup> January.**



# ALBANY RISE PRIMARY SCHOOL

## FORMATION OF CLASSES

RATIFIED BY SCHOOL COUNCIL: DATE 10<sup>th</sup> December 2014 REVIEW DATE:2017

### Purpose

- 1.1 To ensure appropriate placement of students in class groups to promote effective learning and teaching
- 1.2 To set out a process to be followed for forming classes
- 1.3 To form well balanced classes of children that take into account the social, emotional, academic and physical characteristics of each child

### Guidelines

- 2.1 While the allocation of children to various classes, class structures and class compositions are all ultimately responsibilities of the Principal, a collaborative process with the school community will be employed.
- 2.2 The Principal, in consultation with staff and after considering student numbers, will determine the number of classes for the following year, class sizes and the year levels of each class.
- 2.3 Preferred class compositions are either single year level or dual grade levels.
- 2.4 The following points will be considered when forming classes for the following year:
  - a mix of abilities and interests
  - gender balance
  - the minimization of personality conflicts
  - number of students with special needs
  - recommendations from previous years teachers
  - social and emotional development
  - student management issues
  - friendships (must work productively but important not to isolate any student)
- 2.5 Staff will commence working on draft classes in early November. A timeline will be published at the commencement of term 4. Observations and anecdotal records from throughout the year are to be considered in relation to the points listed in guideline 2.4.
- 2.6 Students will be asked to nominate five friends they would like to be with the following year. In general, we will attempt to place each child with at least one nominated friend. Where this is not possible, the Principal and Assistant Principal should be consulted.
- 2.7 Parents will be invited to write to the Principal regarding issues affecting their child's learning to be taken into consideration for the following year. Requests for specific teachers will not be considered and it is stated that the school has the final say. Parent requests for student placement must be on educational grounds.
- 2.8 Draft lists will be taken to a staff meeting and all staff invited to peruse and make comment. All changes to be submitted through coordinators and ratified

ARPS POLICY





# ALBANY RISE PRIMARY SCHOOL

## FORMATION OF CLASSES

by a specified date.

- 2.9 Parents will be notified of their child's class for the following year in the last week of the school year. The slip will include "Class groups are provisional and could change if unexpected enrolments come in at the start of the following school year."
- 2.10 Students will spend some time in their new classroom during the final week of Term 4 and meet their new teacher where possible.
- 2.11 Concerns regarding the placement of specific children in classes, the allocation of particular teachers to classes, or the overall structure of classes must be directed to the Principal.

Principal:

School Council President:

Date ratified by School Council:

To be reviewed:

\_\_\_\_\_  
\_\_\_\_\_  
10<sup>th</sup> December 2014  
2017

ARPS POLICY